NDEB Competencies for a Beginning Dental Practitioner in Canada applied to the Prosthodontic Curriculum

2009-2010 Prosthodontics, Faculty of Dentistry, University of Toronto.

NDEB Original statement:

1 Recognize the determinants of oral health in individuals and populations and the role of dentists in health promotion, including the disadvantaged

Particular to

1modif. Recognize the determinants of oral health in individuals with an intraoral prosthesis and the role of dentists in prosthodontics health promotion, including the disadvantaged

This competency is within the domain:

Competencies to be developed within the: 1. Affective dimensions Treatment phase (1 --> 7): General Taught: Learning experience In course: Format: 71 Patient with a restorable complete dentition restored with: Crowns --> See: 42d.xx 4 & 3 & 277/333-377/477 Clinic Patient with single tooth missing restored with: Implant supported crown --> See: 42s.xx Patient with partially edentulous jaw restored with: Fixed prosthesis --> See: 42pe.1 Not tested -Grading of skills in clinic Competency Patient with partially edentulous jaw restored with: Removable prosthesis --> See: 42pe.2 (H/P/NI) attainment test: Patient with partially edentulous jaw restored with: Implant supported prosthesis --> See 42pe.3 Patient with fully edentulous jaw restored with: Removable prosthesis --> See: 42e.1 Patient with fully edentulous jaw restored with: Implant supported prosthesis --> See 42e.2 Patient with prosthesis on fully edentulous jaw restored with: Reline/rebase removable prosthesis--> See 42e.3 Patient with an unrestorable dentition restored with: Immediate prosthesis --> See: 42e.4

NDEB Original statement:

2 Recognize the relationship between general health and oral health

Particular to prosthodontics

Fundamental core competency not particular to specific aspects of the prosthodontics curriculum

This competency is within the domain: Critical Thinking

Competencies to be developed within the:

1. Affective dimensions

Treatment phase (1> 7): General					
N.A.	Taught:	<u>Learning</u> e	experience In course:	Format:	889
	Compet attainme	,	N.A.		

NDEB Original statement:

3 Evaluate the scientific literature and justify management recommendations based on the level of evidence available

Particular to prosthodontics

3modif. Evaluate the scientific prosthodontic literature and justify management recommendations based on the level of evidence available for patients in need of an intraoral removable and/or fixed prosthesis.

This competency is within the domain: Professionalism

Competencies to be developed within the:

1. Affective dimensions

Treatment phase (1 --> 7): General

Patient with a re	estorable complete dentition to be restored with: Crowns> See: 42d.xx	Taught: Learning experience In course: Format:			
	rtially edentulous jaw to be restored with: Fixed prosthesis> See: 42pe.1.xx	4 & 3 & 2	277/333-	-377/477	Clinic
Patient with par 42pe.2.xx		Compete	•	Not tested	
42pe.3.xx	tiany edentations jaw to be restored with implant supported prostnesss> see				
Patient with full 42e.2.xx Patient with pro	y edentulous jaw to be restored with: Removable prosthesis> See: 42e.1.xx y edentulous jaw to be restored with: Implant supported prosthesis> See sthesis on fully edentulous jaw to be restored with: Reline/rebase removable				
prosthesis> Se	e 42e.3.xx				
Patient with an 42e.4.xx	unrestorable dentition to be restored with: Immediate prosthesis> See:				
NDEB Original statement:	4 Communicate effectively with patients, parents or guardians, staff, pe	ers, other	health բ	professionals and the	e public
Particular to prosthodontics	Fundamental core competency not particular to specific aspects of the p	rosthodon	tics cur	riculum	
This compet	tency is within the domain: Communication and Interperso	on			
·	cies to be developed within the: 1. Affective of the control of t	dimensio	ns		
N.A.		Taught:	_earning	experience In course:	Format: 68
		Compete		N.A.	
		attaiiiiici	it test.		
NDEB Original statement:	5 Identify the patient's chief complaint/concern and obtain the associat	ed history			
Particular to prosthodontics	5modif. Identify the patient's chief complaint/concern and obtain the ascare	ssociated h	istory f	or patients in need o	of prosthetic
This compet	tency is within the domain: Clinical skill				
	cies to be developed within the: 3. Cognitive of the control of t	dimensio	ns		
Patient with sing Patient with par Patient with par 42pe.2.xx Patient with par 42pe.3.xx Patient with full Patient with full 42e.2.xx	estorable complete dentition to be restored with: Crowns> See: 42d.xx gle tooth missing to be restored with: Implant supported crown> See: 42s.xx tially edentulous jaw to be restored with: Fixed prosthesis> See: 42pe.1.xx tially edentulous jaw to be restored with: Removable prosthesis> See: tially edentulous jaw to be restored with: Implant supported prosthesis> See y edentulous jaw to be restored with: Removable prosthesis> See: 42e.1.xx y edentulous jaw to be restored with: Implant supported prosthesis> See sethesis on fully edentulous jaw to be restored with: Reline/rebase removable e 42e.3.xx	Taught: 14 & 3 & Competer attainment	177 & 37 ncy	Pexperience In course: Not tested -Grading (H/P/NI)	Clinic
Patient with an	unrestorable dentition to be restored with: Immediate prosthesis> See:				

42e.4.xx

NDEB Original statement:

6 Obtain and interpret a medical, dental and psychosocial history, including a review of systems as necessary, and evaluate physical or psychosocial conditions that may affect dental management

Particular to

6modif. Obtain and interpret a medical, dental and psychosocial history, and evaluate physical or psychosocial conditions prosthodontics that may affect the management of patients in need of an intraoral removable and/or fixed prosthesis.

This competency is within the domain: Clinical skill

Competencies to be developed within the: 3. Cognitive dimensions Treatment phase (1 --> 7): 1. Examination and Diagnosis Taught: Learning experience In course: Format: Patient with a restorable complete dentition to be restored with: Crowns --> See: 42d.xx 4 & 3 & 477 & 377 Clinic Patient with single tooth missing to be restored with: Implant supported crown --> See: 42s.xx Patient with partially edentulous jaw to be restored with: Fixed prosthesis --> See: 42pe.1.xx Not tested -Grading of skills in clinic Competency Patient with partially edentulous jaw to be restored with: Removable prosthesis --> See: (H/P/NI) attainment test: 42pe.2.xx Patient with partially edentulous jaw to be restored with: Implant supported prosthesis --> See 42pe.3.xx Patient with fully edentulous jaw to be restored with: Removable prosthesis --> See: 42e.1.xx Patient with fully edentulous jaw to be restored with: Implant supported prosthesis --> See 42e.2.xx Patient with prosthesis on fully edentulous jaw to be restored with: Reline/rebase removable prosthesis--> See 42e.3.xx Patient with an unrestorable dentition to be restored with: Immediate prosthesis --> See: 42e.4.xx 7 Maintain accurate and complete patient records in a confidential manner **NDEB Original** statement: Fundamental core competency not particular to specific aspects of the prosthodontics curriculum Particular to prosthodontics This competency is within the domain: Professionalism

Competencies to be developed within the:	1. Affective dimensions	
Treatment phase (1> 7): General		
N.A.	Taught: Learning experience Ir Competency N.A. attainment test:	course: Format: 890
	attaiiiileiit test.	

NDEB Original statement:

8 Prevent the transmission of infectious diseases by following current infection control guidelines

Particular to prosthodontics

8modif. Prevent the transmission of infectious diseases by following current infection control guidelines for handling impressions and materials exchanged with the dental laboratories.

This competency is within the domain: Clinical skill

Competencies to be developed within the:

2. Psychomotor dimensions

Treatment phase (1 --> 7): 4. Perform technical procedures

Patient with a restorable complete dentition to be restored with: Crowns --> See: 42d.xx Patient with single tooth missing to be restored with: Implant supported crown --> See: 42s.xx Patient with partially edentulous jaw to be restored with: Fixed prosthesis --> See: 42pe.1.04 /.17/.22/.26/.32

Patient with partially edentulous jaw to be restored with: Removable prosthesis --> See: 42pe.2.05/.19/.24/.28

Patient with partially edentulous jaw to be restored with: Implant supported prosthesis --> See 42pe.3.xx

Patient with fully edentulous jaw to be restored with: Removable prosthesis --> See: 42e.1.03/.08/.16/.21/.25

Patient with fully edentulous jaw to be restored with: Implant supported prosthesis --> See

Patient with prosthesis on fully edentulous jaw to be restored with: Reline/rebase removable prosthesis--> See 42e.3.xx

Patient with an unrestorable dentition to be restored with: Immediate prosthesis --> See: 42e.4.xx

		xperience In course:	Format:
4 & 3 & 2	77/333-3	Clinic	
Competency		Grading of skills in cli	nic (H/P/NI)
attainmen	nt test:		

NDEB Original statement:

9 Perform a clinical examination

Particular to prosthodontics

9modif. Perform a clinical examination of a patient requesting an intraoral removable and/or fixed prosthesis.

This competency is within the domain: Clinical skill

Competencies to be developed within the:

3. Cognitive dimensions

Treatment phase (1 --> 7): 1. Examination and Diagnosis

Patient with a restorable complete dentition to be restored with: Crowns --> See: 42d.xx Patient with single tooth missing to be restored with: Implant supported crown --> See: 42s.xx Patient with partially edentulous jaw to be restored with: Fixed prosthesis --> See: 42pe.1.xx Patient with partially edentulous jaw to be restored with: Removable prosthesis --> See: 42pe.2.xx

Patient with partially edentulous jaw to be restored with: Implant supported prosthesis --> See 42pe.3.xx

Patient with fully edentulous jaw to be restored with: Removable prosthesis --> See: 42e.1.xx Patient with fully edentulous jaw to be restored with: Implant supported prosthesis --> See 42e.2.xx

Patient with prosthesis on fully edentulous jaw to be restored with: Reline/rebase removable prosthesis--> See 42e.3.xx

Patient with an unrestorable dentition to be restored with: Immediate prosthesis --> See: 42e.4.xx

Taught: Learning experience In course: Format: 4 & 3 & 477 & 377 Grading of skills in clinic (H/P/NI) Competency attainment test:

NDEB Original statement:

10 Differentiate between normal and abnormal hard and soft tissues of the maxillofacial complex

Particular to

10modif. Differentiate between normal and abnormal hard and soft tissues of the maxillofacial complex of a patient in need prosthodontics of an intraoral removable and/or fixed prosthesis.

This competency is within the domain: Clinical skill

Competencies to be developed within the:

3. Cognitive dimensions

Treatment phase (1 --> 7): 1. Examination and Diagnosis

Patient with a restorable complete dentition to be restored with: Crowns --> See: 42d.xx Patient with single tooth missing to be restored with: Implant supported crown --> See: 42s.xx Patient with partially edentulous jaw to be restored with: Fixed prosthesis --> See: 42pe.1.xx Patient with partially edentulous jaw to be restored with: Removable prosthesis --> See: 42pe.2.xx

Patient with partially edentulous jaw to be restored with: Implant supported prosthesis --> See 42pe.3.xx

Patient with fully edentulous jaw to be restored with: Removable prosthesis --> See: 42e.1.xx Patient with fully edentulous jaw to be restored with: Implant supported prosthesis --> See

Patient with prosthesis on fully edentulous jaw to be restored with: Reline/rebase removable prosthesis--> See 42e.3.xx

Patient with an unrestorable dentition to be restored with: Immediate prosthesis --> See: 42e.4.xx

Taught: Learning experience In course: Format: 477 & 377 4 & 3 Grading of skills in clinic (H/P/NI) Competency attainment test:

NDEB Original statement:

11 Prescribe and obtain the required diagnostic tests, considering their risks and benefits

Particular to

11modif. Prescribe and obtain the required diagnostic tests, considering their risks and benefits for treatment planning of a prosthodontics patient in need of an intraoral removable and/or fixed prosthesis.

This competency is within the domain: Clinical skill

Competencies to be developed within the:

3. Cognitive dimensions

attainment test:

Treatment phase (1 --> 7): 1. Examination and Diagnosis

Patient with a restorable complete dentition to be restored with: Crowns --> See: 42d.xx Patient with single tooth missing to be restored with: Implant supported crown --> See: 42s.xx Patient with partially edentulous jaw to be restored with: Fixed prosthesis --> See: 42pe.1.xx Patient with partially edentulous jaw to be restored with: Removable prosthesis --> See: 42pe.2.xx

Patient with partially edentulous jaw to be restored with: Implant supported prosthesis --> See 42pe.3.xx

Patient with fully edentulous jaw to be restored with: Removable prosthesis --> See: 42e.1.xx Patient with fully edentulous jaw to be restored with: Implant supported prosthesis --> See 42e.2.xx

Patient with prosthesis on fully edentulous jaw to be restored with: Reline/rebase removable prosthesis--> See 42e.3.xx

Patient with an unrestorable dentition to be restored with: Immediate prosthesis --> See: 42e.4.xx

Taught: Learning experience In course: Format: 4 & 3 477 & 377 Clinic Grading of skills in clinic (H/P/NI) Competency

NDEB Original statement:

12 Perform a radiographic examination

Particular to

12modif. Determine when to instigate and perform, if required, a radiographic examination of a patient in need of an prosthodontics intraoral removable and/or fixed prosthesis.

This competency is within the domain: Clinical skill

Competencies to be developed within the:

3. Cognitive dimensions

Treatment phase (1 --> 7): 1. Examination and Diagnosis

Patient with partially edentulous jaw to be restored with: Fixed prosthesis> See: 42pe.1.xx Patient with partially edentulous jaw to be restored with: Removable prosthesis> See:		4 & 3 477 & 3	377	Clinic
		Competency	Grading of skills in cl	inic (H/P/NI)
		attainment test:		(, , ,
42pe.2.xx		attaniment test.		
Patient with par 42pe.3.xx	tially edentulous jaw to be restored with: Implant supported prosthesis> See			
Dations with full	or adambulars invoka ha madamad wikh. Dama rahla musakhasia - N Cas. 42a 1			
	y edentulous jaw to be restored with: Removable prosthesis> See: 42e.1.xx y edentulous jaw to be restored with: Implant supported prosthesis> See			
42e.2.xx	y edentations jaw to be restored with. Implant supported prostnesss> see			
	osthesis on fully edentulous jaw to be restored with: Reline/rebase removable			
prosthesis> Se				
Patient with an 42e.4.xx	unrestorable dentition to be restored with: Immediate prosthesis> See:			
	13 Interpret the findings from a patient's history, clinical examination, rac	diographic exam	ination and from oth	er diagnostic
statement:	tests and procedures			
Particular to prosthodontics	13modif. Interpret the findings from a patient's history, clinical/radiograph procedures of a patient in need of an intraoral removable and/or fixed procedures.		ns and other diagnost	ic tests and
This compet	tency is within the domain: Clinical skill			
Competen	cies to be developed within the: 3. Cognitive d	limensions		
•	·			
Treatment ph	ase (1> 7): 1. Examination and Diagnosis			
Patient with a re	estorable complete dentition to be restored with: Crowns> See: 42d.xx	Taught: Learnin	g experience In course:	Format: 56
	gle tooth missing to be restored with: Implant supported crown> See: 42s.xx	4 & 3 477 & 3	377	Clinic
Patient with par	tially edentulous jaw to be restored with: Fixed prosthesis> See: 42pe.1.xx	Competency	Grading of skills in cl	inic (H/P/NI)
	tially edentulous jaw to be restored with: Removable prosthesis> See:	attainment test:		. , , ,
42pe.2.xx		attaniment test.		
Patient with par 42pe.3.xx	tially edentulous jaw to be restored with: Implant supported prosthesis> See			
Patient with full	y edentulous jaw to be restored with: Removable prosthesis> See: 42e.1.xx			
	y edentulous jaw to be restored with: hemovable prostnesss >> See. 42e.1.xx			
42e.2.xx	y cuchtulous jun to be restored with impant supported prostness.			
Patient with proprosthesis> Se	osthesis on fully edentulous jaw to be restored with: Reline/rebase removable e 42e.3.xx			
Dationt with an	unrectorable dentition to be rectored with Immediate procthesis.			
42e.4.xx	unrestorable dentition to be restored with: Immediate prosthesis> See:			
NDEB Original statement:	14 Recognize and manage the anxious or fearful dental patient			
	- 1			
Particular to prosthodontics	Fundamental core competency not particular to specific aspects of the pr	rosthodontics cu	irriculum	
This compet	tency is within the domain: Clinical skill			
Competen	cies to be developed within the: 3. Cognitive d	limensions		
Treatment ph	ase (1> 7): 3. Control for anesthesia / pain / infection / anxiety / sedation			
		Taught: Lease's	a ovnorioneo la com-	Format: 30
N.A.		raugnt: Learnin	g experience In course:	Format: 26
			N.A.	
		Competency attainment test:	IV.A.	

Patient with a restorable complete dentition to be restored with: Crowns --> See: 42d.xx

63

Format:

Taught: Learning experience In course:

477 & 377

NDEB Original statement:

15 Recognize signs of abuse and/or neglect and make appropriate reports

Particular to prosthodontics

Fundamental core competency not particular to specific aspects of the prosthodontics curriculum

This competency is within the domain: Clinical skill

Competencies to be developed within the:

3. Cognitive dimensions

Taught: Learning experience In course: Format:

Taught: Learning experience In course: Format:

N.A.

891

70

Clinic

Grading of skills in clinic (H/P/NI)

Treatment phase (1 --> 7): General

NDEB Original statement:

N.A.

16 Assess patient risk (including, but not limited to, diet and tobacco use) for oral disease or injuries

Particular to prosthodontics

16modif. Assess patient risk (including, but not limited to diet and tobacco use) for oral disease or injuries following rehabilitation with an intraoral removable and/or fixed prosthesis.

This competency is within the domain: Clinical skill

Competencies to be developed within the:

3. Cognitive dimensions

Treatment phase (1 --> 7): 2. Treatment planning and patient management

Patient with a restorable complete dentition restored with: Crowns --> See: 42d.xx

Patient with single tooth missing restored with: Implant supported crown --> See: 42s.xx

Patient with partially edentulous jaw restored with: Fixed prosthesis --> See: 42pe.1

Patient with partially edentulous jaw restored with: Removable prosthesis --> See: 42pe.2

Patient with partially edentulous jaw restored with: Implant supported prosthesis --> See 42pe.3

Competency attainment test:

477 & 377

4 & 3

Competency attainment test:

Patient with fully edentulous jaw restored with: Removable prosthesis --> See: 42e.1
Patient with fully edentulous jaw restored with: Implant supported prosthesis --> See 42e.2
Patient with prosthesis on fully edentulous jaw restored with: Reline/rebase removable prosthesis--> See 42e.3

NDEB Original statement:

17 Develop a problem list and establish diagnoses

Particular to prosthodontics

17modif. Develop a problem list and establish diagnoses for a patient in need of an intraoral removable and/or fixed

prosthesis.

This competency is within the domain: Clinical skill

Competencies to be developed within the:

3. Cognitive dimensions

Treatment phase (1 --> 7): 1. Examination and Diagnosis

Patient with a restorable complete dentition to be restored with: Crowns --> See: 42d.xx Patient with single tooth missing to be restored with: Implant supported crown --> See: 42s.xx Patient with partially edentulous jaw to be restored with: Fixed prosthesis --> See: 42pe.1.xx Patient with partially edentulous jaw to be restored with: Removable prosthesis --> See: 42pe.2.xx

Patient with partially edentulous jaw to be restored with: Implant supported prosthesis --> See 42pe.3.xx

Patient with fully edentulous jaw to be restored with: Removable prosthesis --> See: 42e.1.xx Patient with fully edentulous jaw to be restored with: Implant supported prosthesis --> See

Patient with prosthesis on fully edentulous jaw to be restored with: Reline/rebase removable prosthesis--> See 42e.3.xx

Patient with an unrestorable dentition to be restored with: Immediate prosthesis --> See: 42e.4.xx

Taught:	Learning e	experience In course:	Format:	e
3	477 & 377		Clinic	
Compet	ency	Grading of skills in cli	inic (H/P/NI)	

NDEB Original statement:

18 Determine the level of expertise required for treatment and formulate a written request for consultation and/or referral when appropriate

Particular to

18modif. Determine the level of expertise required for treatment and formulate a written request for consultation and/or prosthodontics referral when appropriate for the patient in need of an intraoral removable and/or fixed prosthesis.

This competency is within the domain: Clinical skill

Competencies to be developed within the:

1. Affective dimensions

Treatment phase (1 --> 7): 2. Treatment planning and patient management

Patient with a restorable complete dentition to be restored with: Crowns --> See: 42d.xx Patient with single tooth missing to be restored with: Implant supported crown --> See: 42s.xx Patient with partially edentulous jaw to be restored with: Fixed prosthesis --> See: 42pe.1.xx Patient with partially edentulous jaw to be restored with: Removable prosthesis --> See: 42pe.2.xx

Patient with partially edentulous jaw to be restored with: Implant supported prosthesis --> See 42pe.3.xx

Patient with fully edentulous jaw to be restored with: Removable prosthesis --> See: 42e.1.xx Patient with fully edentulous jaw to be restored with: Implant supported prosthesis --> See 42e.2.xx

Patient with prosthesis on fully edentulous jaw to be restored with: Reline/rebase removable prosthesis--> See 42e.3.xx

Patient with an unrestorable dentition to be restored with: Immediate prosthesis --> See: 42e.4.xx

Taught: Learning experience In course: Format: 477 & 377 Clinic Grading of skills in clinic (H/P/NI) Competency attainment test:

NDEB Original statement:

19 Develop treatment options based on the evaluation of all relevant data

Particular to

19modif. Develop prosthodontic treatment options based on the evaluation of all relevant examination data for patients in prosthodontics need of an intraoral removable and/or fixed prosthesis.

This competency is within the domain: Clinical skill

Competencies to be developed within the:

1. Affective dimensions

Patient with a restorable complete dentition to be restored with: Crowns --> See: 42d.xx Patient with single tooth missing to be restored with: Implant supported crown --> See: 42s.xx Patient with partially edentulous jaw to be restored with: Fixed prosthesis --> See: 42pe.1.xx Patient with partially edentulous jaw to be restored with: Removable prosthesis --> See: 42pe.2.xx

Patient with partially edentulous jaw to be restored with: Implant supported prosthesis --> See 42pe.3.xx

Patient with fully edentulous jaw to be restored with: Removable prosthesis --> See: 42e.1.xx Patient with fully edentulous jaw to be restored with: Implant supported prosthesis --> See

Patient with prosthesis on fully edentulous jaw to be restored with: Reline/rebase removable prosthesis--> See 42e.3.xx

Patient with an unrestorable dentition to be restored with: Immediate prosthesis --> See: 42e.4.xx

60 Taught: Learning experience In course: Format: 4 & 3 477 & 377 Grading of skills in clinic (H/P/NI) Competency attainment test:

NDEB Original statement:

20 Discuss the findings, diagnoses, etiology, risks, benefits and prognoses of the treatment options, with a view to patient participation in oral health management

Particular to

20modif. Discuss the findings, diagnoses, etiology, risks, benefits and prognoses of prosthodontic treatment options, prosthodontics (including no therapy) with a view to patient participation in oral health management.

This competency is within the domain: Communication and Interperson

Competencies to be developed within the:

1. Affective dimensions

attainment test:

Treatment phase (1 --> 7): General

Patient with a restorable complete dentition to be restored with: Crowns --> See: 42d.xx Patient with single tooth missing to be restored with: Implant supported crown --> See: 42s.xx Patient with partially edentulous jaw to be restored with: Fixed prosthesis --> See: 42pe.1.xx Patient with partially edentulous jaw to be restored with: Removable prosthesis --> See: 42pe.2.xx

Patient with partially edentulous jaw to be restored with: Implant supported prosthesis --> See 42pe.3.xx

Patient with fully edentulous jaw to be restored with: Removable prosthesis --> See: 42e.1.xx Patient with fully edentulous jaw to be restored with: Implant supported prosthesis --> See 42e.2.xx

Patient with prosthesis on fully edentulous jaw to be restored with: Reline/rebase removable prosthesis--> See 42e.3.xx

Patient with an unrestorable dentition to be restored with: Immediate prosthesis --> See: 42e.4.xx

Taught: Learning experience In course: Format: 4 & 3 477 & 377 Clinic Grading of skills in clinic (H/P/NI) Competency

NDEB Original statement:

21 Develop an appropriate comprehensive, prioritized and sequenced treatment plan

Particular to

21modif. Develop an appropriate comprehensive, prioritized and sequenced prosthodontic therapy within a comprehensive prosthodontics treatment plan for the patient in need of an intraoral removable and/or fixed prosthesis.

This competency is within the domain: Clinical skill

Competencies to be developed within the:

1. Affective dimensions

	estorable complete dentition to be gle tooth missing to be restored wi			Taught: Learning experience In course: Format: 6 4 & 3 477 & 377 Clinic			
Patient with partially edentulous jaw to be restored with partially edentulous jaw to be restored with 42pe.2.xx				Competency attainment	y	Grading of skills in cli	nic (H/P/NI)
Patient with par 42pe.3.xx	tially edentulous jaw to be restore	d with: Implant supported pr	osthesis> See				
	y edentulous jaw to be restored wi y edentulous jaw to be restored wi						
	sthesis on fully edentulous jaw to le 42e.3.xx	be restored with: Reline/reba	ase removable				
Patient with an u 42e.4.xx	unrestorable dentition to be restor	red with: Immediate prosthe	sis> See:				
	22 Present and discuss the seq patient's responsibilities for tre		nated fees, payme	ent arranger	ments,	time requirements	and the
	22modif. Present and discuss t the patient's responsibilities fo			payment ar	rrangen	nents, time require	ements and
This compet	ency is within the domain	: Communication a	and Interperso	n			
	cies to be developed with ase (1> 7): General	in the:	1. Affective d	imensions	S		
Patient with sing Patient with par Patient with par 42pe.2.xx	estorable complete dentition to be gle tooth missing to be restored wi tially edentulous jaw to be restore tially edentulous jaw to be restore tially edentulous jaw to be restore	th: Implant supported crown d with: Fixed prosthesis> S d with: Removable prosthesi	> See: 42s.xx See: 42pe.1.xx s> See:		7 & 377 y	kperience In course: Grading of skills in cli	Clinic
Patient with full 42e.2.xx	y edentulous jaw to be restored wi y edentulous jaw to be restored wi sthesis on fully edentulous jaw to l	ith: Implant supported prostl	nesis> See				
prosthesis> See	•	,					
Patient with an u 42e.4.xx	unrestorable dentition to be restor	ed with: Immediate prosthe	sis> See:				
NDEB Original statement:	23 Obtain informed consent in	cluding the patient's writt	ten acceptance of	the treatm	ient pla	n and any modifica	ations
Particular to prosthodontics	Fundamental core competency	not particular to specific	aspects of the pro	osthodontio	cs curri	culum	
This compet	ency is within the domain	: Professionalism					
	cies to be developed with ase (1> 7): General	in the:	1. Affective d	imensions	S		
N.A.				Taught: Lea		xperience In course:	Format: 892
				Competency attainment	У	N.A.	

NDEB Original statement:

24 Modify the treatment plan as required during the course of treatment

Particular to prosthodontics 24modif. Modify the prosthodontic treatment plan as required during the course of treatment

This competency is within the domain: Clinical skill

Competencies to be developed within the:

1. Affective dimensions

Treatment phase (1 --> 7): 2. Treatment planning and patient management

Patient with a restorable complete dentition to be restored with: Crowns --> See: 42d.xx Patient with single tooth missing to be restored with: Implant supported crown --> See: 42s.xx Patient with partially edentulous jaw to be restored with: Fixed prosthesis --> See: 42pe.1.xx Patient with partially edentulous jaw to be restored with: Removable prosthesis --> See: 42pe.2.xx

Patient with partially edentulous jaw to be restored with: Implant supported prosthesis --> See 42pe.3.xx

Patient with fully edentulous jaw to be restored with: Removable prosthesis --> See: 42e.1.xx Patient with fully edentulous jaw to be restored with: Implant supported prosthesis --> See 42e.2.xx

Patient with prosthesis on fully edentulous jaw to be restored with: Reline/rebase removable prosthesis--> See 42e.3.xx

Patient with an unrestorable dentition to be restored with: Immediate prosthesis --> See: 42e.4.xx

Taught:	Learning e	experience In course:	Format:	3
4 & 3	477 & 377	,	Clinic	
Compete attainme	citcy	Grading of skills in cli	nic (H/P/NI)	_

NDEB Original statement:

25 Provide education regarding the risks and prevention of oral disease and injury to encourage the adoption of healthy behaviors

Particular to

25modif. Provide education regarding the risks and prevention of oral disease and injury to encourage the adoption of prosthodontics healthy behaviors before and following prosthodontic care.

This competency is within the domain: **Health Education**

Competencies to be developed within the:

1. Affective dimensions

Treatment phase (1 --> 7): 6. Long term maintenance of dentition

Patient with a restorable complete dentition to be restored with: Crowns --> See: 42d.xx Patient with single tooth missing to be restored with: Implant supported crown --> See: 42s.xx Patient with partially edentulous jaw to be restored with: Fixed prosthesis --> See: 42pe.1.xx Patient with partially edentulous jaw to be restored with: Removable prosthesis --> See: 42pe.2.xx

Patient with partially edentulous jaw to be restored with: Implant supported prosthesis --> See 42pe.3.xx

Patient with fully edentulous jaw to be restored with: Removable prosthesis --> See: 42e.1.xx Patient with fully edentulous jaw to be restored with: Implant supported prosthesis --> See 42e.2.xx

Patient with prosthesis on fully edentulous jaw to be restored with: Reline/rebase removable prosthesis--> See 42e.3.xx

Patient with an unrestorable dentition to be restored with: Immediate prosthesis --> See: 42e.4.xx

29 Taught: Learning experience In course: Format: 477 & 377 4 & 3 Clinic Grading of skills in clinic (H/P/NI) Competency attainment test:

NDEB Original statement:	26 Provide therapies for the preve	ention of oral dise	ease and injury					
Particular to prosthodontics	Fundamental core competency not particular to specific aspects of the prosthodontics curriculum							
This compet	ency is within the domain:	Clinical skill						
•	cies to be developed within tase (1> 7): General	the:	2. Psychomotor o	dimensio	ons			
N.A.				<u>Taught:</u>	<u>Learning</u>	experience In course:	Format:	893
				Compete		N.A.		
NDEB Original statement: Particular to prosthodontics	27 Recognize and institute proced 27modif. Recognize and institute work in the dental laboratory.						hodontics	and
	•	Practice Mar	nagement and Info	r				
Competen	cies to be developed within tase (1> 7): General		1. Affective o		ons			
42d.xx / 42pe.1. Materials and pi 42pe.2.xx / 42.1 Materials and pi	rocedures associated with the fabricat xx / rocedures associated with the fabricat .xx / 42.3.xx / 42.4.xx rocedures associated with the fabricat be.3.xx / 42e.2.xx	ion of Removable p	prosthesis> See:		477 & 377 ency	Not tested	Format: Clinic	28
NDEB Original statement:	28 Achieve local anesthesia for de							
Particular to prosthodontics	Fundamental core competency no	ot particular to sp	ecific aspects of the p	rosthodo	ntics curr	iculum		
This compet	ency is within the domain:	Clinical skill						
·	cies to be developed within tase (1> 7): General	the:	2. Psychomotor o	dimensio	ons			
N.A.				Taught: Compete	ency	experience In course:	Format:	894
	29 Determine the indications and administration and write prescript			used in de	ental prac	tice, their dosages	and routes	of
Particular to prosthodontics	Fundamental core competency no	ot particular to sp	ecific aspects of the p	rosthodo	ntics curr	iculum		

This competency is within the domain: Clinical skill

•	cies to be developed within the: 3. Cognitive of asse (1> 7): 3. Control for anesthesia / pain / infection / anxiety / sedation	dimensions
N.A.		Taught: Learning experience In course: Format: 65 Competency attainment test:
NDEB Original statement: Particular to prosthodontics	30 Manage dental emergencies 30modif. Manage dental emergencies specific for patients having a fixed	and/or removable prosthesis.
This compet	tency is within the domain: Laboratory skill	
·	cies to be developed within the: 2. Psychomotor coase (1> 7): 4. Perform technical procedures	dimensions
30 Repair a frac	tured interim removable dental prosthesis (AKA "spoon denture") (emergency)	Taught: Learning experience In course: Format: 944 2 277 Lecture + Labor Competency attainment test: 277 Simulation Project #5
Patient with sing Patient with par Patient with par Patient with par Patient with full	estorable complete dentition restored with: Crowns gle tooth missing restored with: Implant supported crown rtially edentulous jaw restored with: Fixed prosthesis rtially edentulous jaw restored with: Removable prosthesis rtially edentulous jaw restored with: Implant supported prosthesis ly edentulous jaw restored with: Removable prosthesis ly edentulous jaw restored with: Implant supported prosthesis	Taught: Learning experience In course: Format: 36 477 & 377 Competency attainment test: Grading of skills in clinic (H/P/NI)
statement:	31 Recognize and manage systemic emergencies which may occur in den	
Particular to prosthodontics	Fundamental core competency not particular to specific aspects of the pro-	rosthodontics curriculum
This compet	tency is within the domain: Clinical skill	
-	cies to be developed within the: 2. Psychomotor coase (1> 7): General	dimensions
N.A.		Taught: Learning experience In course: Format: 895 Competency attainment test:
NDEB Original statement:	32 Manage conditions and diseases of the periodontium, provide periodotreatment outcomes	ontal treatment when indicated and monitor
Particular to prosthodontics	32modif. Recognize when conditions and diseases of the periodontium a indicated and monitor treatment outcomes before commencing prostho	
This compet	tency is within the domain: Clinical skill	
	cies to be developed within the: 3. Cognitive of the companion of the com	dimensions

Fixed prosthesis> See: 42.1 Removable prosthesis> See: 42.2			Learning 6	experience In course: 7	Format: Clinic	25
Implant support	ed prosthesis> See 42.3	Compete attainme	•	Grading of skills in cli	nic (H/P/NI)	
NDEB Original	33 Assess the risk, extent and activity of caries and recommend appropria	ite non-s	surgical ar	nd surgical therapy		
Particular to prosthodontics	33modif. Assess the risk, extent and activity of caries and recommend approximation and in relation to prosthodontic care.	oropriate	e non-sur	gical and surgical th	erapy befor	e
This compe	ency is within the domain: Clinical skill					
•	cies to be developed within the: 3. Cognitive diase (1> 7): 1. Examination and Diagnosis	imensi	ons			
Patient with sin Patient with par Patient with par Patient with par Patient with par Patient with full Patient with full Patient with full Patient with proprosthesis> Se Patient with an Pa	estorable complete dentition to be restored with: Crowns> See: 42d.xx gle tooth missing to be restored with: Implant supported crown> See: 42s.xx tially edentulous jaw to be restored with: Fixed prosthesis> See: 42pe.1.xx tially edentulous jaw to be restored with: Removable prosthesis> See: tially edentulous jaw to be restored with: Implant supported prosthesis> See y edentulous jaw to be restored with: Removable prosthesis> See: 42e.1.xx y edentulous jaw to be restored with: Implant supported prosthesis> See sthesis on fully edentulous jaw to be restored with: Reline/rebase removable e 42e.3.xx unrestorable dentition to be restored with: Immediate prosthesis> See: 34 Manage dental caries, tooth defects and esthetic problems and, when conserve tooth structure and preserve pulp vitality to restore form and fu 34modif. Manage dental caries, tooth defects and esthetic problems and, techniques that conserve tooth structure and preserve pulp vitality to restore	Compete attainment att	ency ent test: cion is wal	Grading of skills in cli	ques that	65
•	ency is within the domain: Clinical skill					
•	cies to be developed within the: 3. Cognitive displayed (1> 7): 4. Perform technical procedures	imensi	ons			
Abutment prepa	al invasive preps. To restore form and function aration for fixed prostheses> See: 42.1.10 aration for removable> See: 42.2.xx	Taught: 4 & 3 Compete attainment	477 & 377 ency	experience In course: 7 Grading of skills in cli	Format: Clinic nic (H/P/NI)	54
34 modif. Recoε preparing abutr	nize the factors which are essential for the preservation of tooth structure, when nents for FPDs.	Taught: 2 Compete	277 ency	experience In course:	Format: Lecture + La	62 bor
	e the term structural durability and Recognize the factors that contribute to that h preparation for FPDs.	Taught: 2 Compete	277	experience In course:	Format: Lecture + La	60 0 abor
		attainme	•			

fabrication of FPDs		2	277	xperience In course:	Format: 65 Lecture + Labor
		Compet attainm	ency ent test:		
34 modif. Identi	fy all the necessary armamentarium for preparing abutments for FPDs	Taught: 2	Learning e	xperience In course:	Format: 66
		Compet attainm	ency ent test:		
	cies to be developed within the: 4. foundation knowledge dase (1> 7): 4. Perform technical procedures	limensi	ons		
34 modif. Unde	rstand the principles of tooth preparation for a Fixed Dental Prosthesis	Taught: 2	Learning e	xperience In course:	Format: 400 Lecture + Labor
		Compet attainm	•		
NDEB Original statement:	35 Manage patients with orofacial pain and/or dysfunction				
Particular to prosthodontics	35modif. Manage patients with orofacial pain and/or dysfunction potentifurther prosthodontic care.	ially caus	sed by exis	ting prostheses and	d prior to
This compet	tency is within the domain: Clinical skill				
·	cies to be developed within the: 2. Psychomotor d ase (1> 7): 5. Emergency management	limensi	ons		
Patient with sing Patient with par Patient with par 42pe.2.xx Patient with par 42pe.3.xx	estorable complete dentition to be restored with: Crowns> See: 42d.xx gle tooth missing to be restored with: Implant supported crown> See: 42s.xx tially edentulous jaw to be restored with: Fixed prosthesis> See: 42pe.1.xx tially edentulous jaw to be restored with: Removable prosthesis> See: tially edentulous jaw to be restored with: Implant supported prosthesis> See	Taught: 4 Compet	477 & 377 ency	xperience In course: Grading of skills in cli	Format: Clinic nic (H/P/NI)
Patient with full 42e.2.xx	y edentulous jaw to be restored with: Removable prosthesis> See: 42e.1.xx y edentulous jaw to be restored with: Implant supported prosthesis> See esthesis on fully edentulous jaw to be restored with: Reline/rebase removable e 42e.3.xx				
Patient with an 42e.4.xx	unrestorable dentition to be restored with: Immediate prosthesis> See:				
NDEB Original statement:	36 Manage surgical procedures related to oral soft and hard tissues and t	heir con	nplications	:	
Particular to prosthodontics	36modif. Recognize when surgical procedures related to oral soft and har complications before commencing prosthodontic care.	rd tissue:	s are requi	ired and addressing	their
This compet	tency is within the domain: Clinical skill				

This competency is within the domain. Chinear skin

Competencies to be developed within the: 2. Psychomotor dimensions

	estorable complete dentition to be restored with: Crowns> See: 42d.xx gle tooth missing to be restored with: Implant supported crown> See: 42s.xx	1 aught: 4 & 3	<u>Learning</u> 477 & 37	experience in course:	Clinic
Patient with par Patient with par 42pe.2.xx	tially edentulous jaw to be restored with: Fixed prosthesis> See: 42pe.1.xx tially edentulous jaw to be restored with: Removable prosthesis> See: tially edentulous jaw to be restored with: Implant supported prosthesis> See	Compete	•	Grading of skills in cl	nic (H/P/NI)
Patient with full Patient with full 42e.2.xx Patient with pro prosthesis> Se	y edentulous jaw to be restored with: Removable prosthesis> See: 42e.1.xx y edentulous jaw to be restored with: Implant supported prosthesis> See osthesis on fully edentulous jaw to be restored with: Reline/rebase removable e 42e.3.xx unrestorable dentition to be restored with: Immediate prosthesis> See:				
NDEB Original statement:	37 Manage trauma to the orofacial complex				
Particular to prosthodontics	37modif. Manage trauma to the orofacial complex that involves intraoral	removal	ble and/o	or fixed prostheses.	
This compet	tency is within the domain: Clinical skill				
·	cies to be developed within the: 2. Psychomotor d ase (1> 7): 5. Emergency management	imensi	ons		
Patient with sing Patient with par Patient with par Patient with par Patient with full Patient with full Patient with pro prosthesis> Se	estorable complete dentition restored with: Crowns> See: 42d.xx gle tooth missing restored with: Implant supported crown> See: 42s.xx tially edentulous jaw restored with: Fixed prosthesis> See: 42pe.1 tially edentulous jaw restored with: Removable prosthesis> See: 42pe.2 tially edentulous jaw restored with: Implant supported prosthesis> See 42pe.3 y edentulous jaw restored with: Removable prosthesis> See: 42e.1 y edentulous jaw restored with: Implant supported prosthesis> See 42e.2 osthesis on fully edentulous jaw restored with: Reline/rebase removable e 42e.3 unrestorable dentition restored with: Immediate prosthesis> See: 42e.4	Taught: 4 & 3 Compete attainme	477 & 37 ency	experience In course: 7 Grading of skills in cl	Clinic
NDEB Original statement:	38 Manage conditions and pathology of the pulp and provide endodontic	treatme	ent when	indicated	
Particular to prosthodontics	38modif. Consider conditions and pathology of the pulp that may require prosthodontic care to imrpove prognosis	endodo	ntic treat	tment prior to comr	nencing
This compet	tency is within the domain: Clinical skill				
Competen	cies to be developed within the:	imensi	ons		

Treatment phase (1 --> 7): 2. Treatment planning and patient management

Patient with a restorable complete dentition to be restored with: Crowns --> See: 42d.xx Patient with single tooth missing to be restored with: Implant supported crown --> See: 42s.xx Patient with partially edentulous jaw to be restored with: Fixed prosthesis --> See: 42pe.1.xx Patient with partially edentulous jaw to be restored with: Removable prosthesis --> See: 42pe.2.xx

Patient with partially edentulous jaw to be restored with: Implant supported prosthesis --> See 42pe.3.xx

24 Taught: Learning experience In course: Format: 4 & 3 477 & 377 Clinic Grading of skills in clinic (H/P/NI) Competency attainment test:

Taught: Learning experience In course: Format:

39 Manage abnormalities of orofacial growth and development and treat minor orthodontic problems **NDEB Original** statement: Particular to Fundamental core competency not particular to specific aspects of the prosthodontics curriculum prosthodontics This competency is within the domain: Clinical skill Competencies to be developed within the: 2. Psychomotor dimensions Treatment phase (1 --> 7): General 899 Taught: Learning experience In course: Format: N.A. N.A. Competency attainment test: 40 Recognize and manage functional and non-functional occlusion **NDEB Original** statement: Particular to 40. Recognize and manage functional and non-functional occlusion. prosthodontics This competency is within the domain: Clinical skill Competencies to be developed within the: 2. Psychomotor dimensions Treatment phase (1 --> 7): 1. Examination and Diagnosis Taught: Learning experience In course: Format: Patient with a restorable complete dentition to be restored with: Crowns --> See: 42d.xx 4 & 3 & 477 & 377 Clinic Patient with single tooth missing to be restored with: Implant supported crown --> See: 42s.xx Patient with partially edentulous jaw to be restored with: Fixed prosthesis --> See: 42pe.1.xx Grading of skills in clinic (H/P/NI) Competency Patient with partially edentulous jaw to be restored with: Removable prosthesis --> See: attainment test: 42pe.2.xx Patient with partially edentulous jaw to be restored with: Implant supported prosthesis --> See 42pe.3.xx Patient with fully edentulous jaw to be restored with: Removable prosthesis --> See: 42e.1.xx

Patient with fully edentulous jaw to be restored with: Implant supported prosthesis --> See

42e.2.xx Patient with prosthesis on fully edentulous jaw to be restored with: Reline/rebase removable prosthesis--> See 42e.3.xx

Patient with an unrestorable dentition to be restored with: Immediate prosthesis --> See:

NDEB Original statement:

42e.4.xx

41 Select and, where indicated, prescribe appropriate biomaterials for patient treatment

Particular to prosthodontics 41. Select and, where indicated, prescribe appropriate biomaterials for patient treatment.

Clinical skill This competency is within the domain:

Competencies to be developed within the:

3. Cognitive dimensions

	storable complete dentition to be restored with: Crowns> See: 42d.xx			experience In course:	Format:	3
	tle tooth missing to be restored with: Implant supported crown> See: 42s.xx tially edentulous jaw to be restored with: Fixed prosthesis> See: 42pe.1.xx	4 & 3 &	477 & 37		Clinic	.,
	tially edentulous jaw to be restored with: Removable prosthesis> See:	Compet attainme	,	Grading of skills in cl	nic (H/P/N	1)
	tially edentulous jaw to be restored with: Implant supported prosthesis> See					
	y edentulous jaw to be restored with: Removable prosthesis> See: 42e.1.xx y edentulous jaw to be restored with: Implant supported prosthesis> See					
	sthesis on fully edentulous jaw to be restored with: Reline/rebase removable e 42e.3.xx					
Patient with an u 42e.4.xx	unrestorable dentition to be restored with: Immediate prosthesis> See:					
NDER Ovicinal	42 Manage partially and completely edentulous patients with prosthodo	ontic need	ls includi	ng the provision of f	ixed	
	removable and implant prostheses	ontic need	is includi	ig the provision of t	incu,	
Particular to prosthodontics						
This compet	ency is within the domain: Communication and Interpers	on				
Competend	cies to be developed within the: 1. Affective	dimensi	ons			
Treatment pha	se (1> 7): 4. Perform technical procedures					
42 Understand w	why it is important to present all prosthodontic treatment options to a patient.	Taught:	Learning	experience In course:	Format:	445
		2	277		Lecture	
		Compete attainme	•			
examination and	he importance of identifying the chief complain and its management during the I treatment plan presentation;	attainme	ent test:	experience In course:		394
examination and	· · · · · · · · · · · · · · · · · · ·	attainme	Learning	experience In course:		394
	· · · · · · · · · · · · · · · · · · ·	Taught: Compete attainme	Learning ency ent test: Learning	experience In course: experience In course:	Format:	394
	treatment plan presentation;	Taught: Compete attainme Taught: 2 Compete	Learning ency ent test: Learning 277 ency		Format:	
	treatment plan presentation;	Taught: Compete attainme Taught: 2	Learning ency ent test: Learning 277 ency		Format:	
42 Realize that to	the "28 tooth syndrome" is an abstract construct and not a treatment indication sthetic clinical problems with those of other dental specialties, to render a	Taught: Compete attainme Taught: 2 Compete attainme Taught: 1	Learning Learning Learning 277 Learning Learning Learning		Format: Lecture	597
42 Realize that to	he "28 tooth syndrome" is an abstract construct and not a treatment indication	Taught: Compete attainme Taught: 2 Compete attainme	Learning Learning 277 Learning Learning 277 Learning Learning 333 Learning	experience In course:	Format: Lecture	

techniques.

42 Suggest to the patient primarely cost-effective treatment alternatives and utilization of

appropriate materials for the fabrication of prostheses

3-2sem 333

Competency attainment test:

3-1sem 333

Competency attainment test:

Taught: Learning experience In course: Format:

lecture

lecture

720

42 Foster an attitude of professionalism and sense of responsibility in the delivery of care to the patient, and in carrying out the required preclinical procedures.	Taught: Learning 3-1sem 333	experience In course:	Format: lecture	715
	Competency attainment test:			
Competencies to be developed within the: 2. Psychomotor of the competencies to be developed within the: 2. Treatment planning and patient management	dimensions			
42 Diagnose an existing occlusion and contrast the findings to the Beyron's Principles of idealized occlusion	Taught: Learning 4 477 & 37	experience In course:	Format: Clinic	556
	Competency attainment test:	Grading of skills in cl	inic (H/P/NI)	
42. Manage partially and completely edentulous patients with prosthodontic needs including the provision of fixed, removable and implant prostheses.	Taught: Learning 4 & 3 477 & 37	experience In course:	Format:	35
	Competency attainment test:	Grading of skills in cl	inic (H/P/NI)	
Competencies to be developed within the: 3. Cognitive of the competencies to be developed within the: Treatment phase (1> 7): 2. Treatment planning and patient management	dimensions			
42 Explain to a patient the impact systemic diseases may have upon prosthodontics treatment plans as a basis for obtaining informed consent	Taught: Learning 4 & 3 477 & 37	experience In course:	Format:	390
	Competency attainment test:	Grading of skills in cl	inic (H/P/NI)	
42 Recognize the importance of adequate history taking in assessing the patient's treatment needs and expectations, which will influence the overall prognosis of the prostheses	Taught: Learning 2 277	experience In course:	Format: Lecture	646
	Competency attainment test:			
42 Communicate with the patient the proposed treatment plan, including estimation of the time involved, cost, treatment goals, and patient responsibility during and after treatment.	Taught: Learning 3-1sem 477 & 37	experience In course:	Format: lecture	709
	Competency attainment test:	Grading of skills in cl	inic (H/P/NI)	
42 Carry out a thorough history taking (medical, dental, and social) and comprehend its impact on treatment planning.	Taught: Learning 3-1sem 333	experience In course:	Format: Lecture	708
	Competency attainment test:			
42 Recognize the importance of informed consent and what steps are necessary to ensure that informed consent has been obtained.	Taught: Learning	experience In course:	Format:	372
	Competency attainment test:			
42 Describe the sequence for an oral examination of an edentate patient	Taught: Learning	experience In course:	Format:	546
	Competency attainment test:			
42 Recognize the in the correct order all of the steps involved in designing, fabricating and inserting a removable denture. Include both clinical and laboratory steps.	Taught: Learning 477 & 37	experience In course:	Format:	503
	Competency attainment test:	Grading of skills in cl	inic (H/P/NI)	

Explain to a patient the advantages, disadvantages risks and benefits as well as relative costs d longevity of different prosthodontic treatment options		Learning 477 & 37	earning experience In course: 77 & 377		667
	Competo	•	-		
42 Explain to a patient the potential biological impact prosthodontic intervention may have and the prognosis of the different forms of prosthodontic interventions as a basis for obtaining	Taught: 4 & 3	Learning 477 & 37	experience In course: 7	Format: Clinic	540
informed consent	Compete attainme		Grading of skills in cl	inic (H/P/NI)	
42 Identify the importance of thorough clinical examination and radiographic interpretation on the treatment outcome of removable prostheses.	Taught: 3-1sem		experience In course:	Format: lecture	671
	Compete attainme	•			
Competencies to be developed within the: 4. Foundation knowledge of Treatment phase (1> 7): 1. Examination and Diagnosis	dimensi	ons			
42 Explain what is understood by maxillomandibular relations and the terms describing aspects			experience In course:		7
of the maxillomandibular relations: Balanced occlusion, Canine guidance, Canine protected occlusion, Centric jaw relation, Centric occlusion, Centric slide, Centric relation, Condylar angulation, Condylar axis, Condylar guidance, Condylar hinge position, Condylar inclination, Freeway space (interocclusal distance), Group function occlusion, Horizontal overlap, Incisal guidance, Interocclusal clearance, Interocclusal distance, Mandibular hinge position, Occlusal	1 Competo attainme	ency	omy and Occlusion 1y: Written exam: Ra	Lecture andom quest	cions
vertical dimension, Overbite, Overjet, Physiologic rest position,	Taught	Learning	experience In course:	Format:	412
42 Understand the therapeutical concepts of the shortened dental arch	2	277	experience in course.	Lecture	712
	Competo	•			
42 Understand Revron's principles for an optimal occlusion and other principles governing the	Taught:	Learning	experience In course:	Format:	931
12 Understand Beyron's principles for an optimal occlusion and other principles governing the provision of therapeutic occlusion	2	277		Lecture	
	Competo	•			
42 Recognize the possible sequelae of tooth loss	Taught:	Learning	experience In course:	Format:	535
	2	277		Lecture	
	Compete attainme	•			
42 Explain what is understood by the sagittal, horizontal, and coronal movements of the	Taught:		experience In course:	Format:	8
mandible and the terms describing aspects of the movements: Bennett movement, Border	1	Oral anat	omy and Occlusion	Lecture	
movements, Envelope of mandibular movement, Hinge axis, Hinge movement, Intercuspal position (ICP), Lateral excursion, Maximum intercuspation (MI), Muscular contact position, Nonworking side, Protrusion, Range of motion, Retruded contact position (RCP), Retrusion, Translatory movement, Working side,	Competo attainme	•	1y: Written exam: Ra	andom quest	tions
42 Explain what is understood by occlusion and the terms describing aspects of the occlusion:	Taught:	Learning	experience In course:	Format:	13
Compensating curve, Curve of Spee, Curve of Wilson, Disclusion, Guiding cusps, Ideal	1	Oral anat	omy and Occlusion	Lecture	
occlusion, Interproximal contact, Malocclusion, , Mutually protected occlusion, Nonphysiologic Occlusion, Occlude, Occlusal Plane, Occlusal stability, Physiologic Occlusion, Plane of occlusion, Shortened Dental Arch, Theoretically ideal occlusion, Therapeutic occlusion (for dentures),	Compete attainme	•	1y: Written exam: Ra	andom quest	cions
Competencies to be developed within the: 3. Cognitive of	dimensi	ons			
Treatment phase (1> 7): 1. Examination and Diagnosis					
42d Identify various forms of tooth wear	Taught:	Learning	experience In course:	Format:	555
	Competo	•			

42d Identify the factors which may contribute to tooth wear	Taught: Learning Competency attainment test:	experience In course:	Format:	526
Competencies to be developed within the: 1. Foundation knowledge of Treatment phase (1> 7): 1. Examination and Diagnosis	dimensions			
42pe Explain what is understood by tooth surface loss (TSL or "wear") and the terms describing aspects of TSL: Abfraction, Abrasion, Attrition, Erosion	Taught: Learning 2 277 Competency attainment test:	experience In course:	Format: Lecture	48
Competencies to be developed within the: 3. Cognitive of the competencies to be developed within the: Treatment phase (1> 7): 2. Treatment planning and patient management	dimensions			
42e Explain to a patient the impact of occlusal loading of oral mucosa with complete dentures and how this may change with age	Taught: Learning 4 & 3 477 & 37 Competency attainment test:	experience In course: 7 Grading of skills in cl	Clinic	389
42e Recognize the current treatment options available for an edentulous patient	Taught: Learning 2 277 Competency attainment test:	experience In course:	Format: Lecture	518
Competencies to be developed within the: 4. Foundation knowledge of Treatment phase (1> 7): 1. Examination and Diagnosis	dimensions			
42e.1 Recognize the biological cost of tooth loss	Taught: Learning 2 277 Competency attainment test:	experience In course:	Format: Lecture	511
42e Recognize the impact of age on the edentulous mouth	Taught: Learning 2 277 Competency attainment test:	experience In course:	Format: Lecture	323
Competencies to be developed within the: 2. Psychomotor of the competencies to be developed within the: 2. Treatment planning and patient management	dimensions			
42e.1 Manage a patient with one or two completely edentulous jaws by providing a removable dental prosthesis (-es), using minimum biological intervention, that provide satisfactory function and esthetics for the patient, adequate strength and expectance of maximum durability	Taught: Learning Competency attainment test:	experience In course:	Format:	769
Competencies to be developed within the: 3. Cognitive of the competencies to be developed within the: Treatment phase (1> 7): 2. Treatment planning and patient management	dimensions			
42e.1 Explain to a patient the role saliva plays in retaining a removable dental prosthesis	Taught: Learning 4 & 3 477 & 37	experience In course:	Format:	345

42e.1 Recognize the objectives of an examination of a patient with one or two edentulous jaws		<u>Learning</u> 6	experience In course:	Format:	507
	Compete	•			
42e.1 Identify the objectives in restoring a patient with one or two removable dental prosthesis	Taught:	<u>Learning 6</u>	experience In course:	Format:	506
(/-es)	Compete				
42e.1 Explain to a patient the factors which may contribute to the retention of dentures	<u>Taught:</u> 4 & 3	Learning 6 477 & 377	experience In course:	Format: Clinic	569
	Competo attainme		Grading of skills in cli	nic (H/P/NI)
42e.1 Explain to a patient all the clinical and laboratory procedures involved in the fabrication of transitional/interim/temporary acrylic dentures	<u>Taught:</u> 4 & 3	<u>Learning 6</u> 477 & 377	experience In course:	Format: lecture	716
	Competo attainme	•	Grading of skills in cli	nic (H/P/NI)
42e.1 Explain to a patient the clinical and laboratory procedureal steps required to fabricate complete upper and lower dentures	Taught: 4 & 3	<u>Learning 6</u> 477 & 377	experience In course:	Format: Clinic	564
	Competo attainme		Grading of skills in cli	nic (H/P/NI)
Competencies to be developed within the: 3. Cognitive description: Treatment phase (1> 7): 2. Treatment planning and patient management	imensi	ons			
42e.1.00 Recognize the "twin prosthodontic challenges", when planning preprosthetic surgery; Diagnosing the biomechanical consequences of partial or complete loss of tissues, and prognosticating the inherent risk of the proposed prosthodontic interve	Taught: 3-2sem Compete	333 ency	experience In course:	Format: lecture	763
42e.1.00 Recognize the various surgical and non-surgical methods for improving the denture-bearing area and ridge relations or enlarging the denture-bearing areas (e.g., vestibuloplasty and ridge augmentation).	Taught: 3-2sem Compete	333 ency	experience In course:	Format: lecture	744
42e.1.00 Identify the various decision-making procedures in preparation for pre-prosthetic surgery.	Taught: 3-2sem	Learning 6	experience In course:	Format: lecture	738
	Competo	ent test:			
42pe.2.00 Identify the materials used for tissue conditioning and the physical changes these materials will undergo over time	Taught:	<u>Learning</u>	experience In course:	Format:	329
	Compete	•			
42e.1.00 Recognize the conditions that preclude optimal prosthetic function and may necessitate surgical intervention to improve denture bearing areas.	Taught: 3-2sem Compete	333 ency	experience In course:	Format: lecture	751
Competencies to be developed within the: 4. foundation knowledge d Treatment phase (1> 7): 2. Treatment planning and patient management	imensi	ons			

42e.1.00 Understand why surgical techniques for enlarging the denture-bearing areas, such as vestibuloplasty and ridge augmentation, do not yield predictable long-term beneficial results.	Taught:Learning experience In course:Format:7473-2sem333lecture
	Competency attainment test:
Competencies to be developed within the: 2. Psychomotor d	dimensions
Treatment phase (1> 7): 4. Perform technical procedures	
42e.1.01 Plan for the fabrication of a full removable dental prosthesis in light of patient's need and expectations, maxillomandibular relations, saliva, co-morbidity and general health and level	Taught: Learning experience In course: Format: 852
of own clinical competency	Competency attainment test:
Competencies to be developed within the: 3. Cognitive d	dimensions
Treatment phase (1> 7): 1. Examination and Diagnosis	
42e.1.01 Identify the signs of a decreased or increased vertical dimension of occlusion	Taught: Learning experience In course: Format: 577 2 277 Lecture
	Competency attainment test:
Competencies to be developed within the: 2. Psychomotor d Treatment phase (1> 7): 4. Perform technical procedures	dimensions
42e.1.02 Select tray and make preliminary impressions> Repeat of 42pe.2.02	Taught: Learning experience In course: Format: 839
	Competency attainment test:
Competencies to be developed within the: 2. Psychomotor d Treatment phase (1> 7): 4. Perform technical procedures	dimensions
42e.1.03 Disinfection> Repeat of 42pe.1.04	Taught: Learning experience In course: Format: 850
	Competency attainment test:
Competencies to be developed within the: 2. Psychomotor d Treatment phase (1> 7): 4. Perform technical procedures	dimensions
42e.1.04 Complete an accurate prescription for the dental technician to fabricate study casts	Taught: Learning experience In course: Format: 935
	Competency attainment test:
42e.1.04 Fabricate study cast> Repeat of 42pe.2.03	Taught: Learning experience In course: Format: 838
	Competency attainment test:
Competencies to be developed within the: 2. Psychomotor d Treatment phase (1> 7): 4. Perform technical procedures	dimensions
42e.1.05 Complete an accurate prescription for the dental technician to fabricate individual impression tray(s)	Taught: Learning experience In course: Format: 936
	Competency attainment test:

42e.1.05 Fabricate individual impression tray(s)> Repeat of 42pe.1.13	Taught:	Learning	experience In course:	Format:	862
	Compete	•			
Competencies to be developed within the: 3. Cognitive d Treatment phase (1> 7): 4. Perform technical procedures	limensi	ons			
42e.1.05 Recognize the significance of the wax spacer for the final impression for an edentulous patient.	Taught: 3-1sem		experience In course:	Format: lecture	656
	Compete attainme	•			
42e.1.05 List the criteria of a well prepared custom tray for the final impression for an edentulous patient.	Taught: 3-1sem		experience In course:	Format:	690
edentalous patient.	Compete	ency			
Competencies to be developed within the: 2. Psychomotor do Treatment phase (1> 7): 4. Perform technical procedures	limensi	ons			
42e.1.06 Check that the laboratory work is satisfactory and according to prescription> Repeat of 42pe.1.07	Taught:	Learning	experience In course:	Format:	932
01 1 2pc.1.07	Compete	•		J L	
Competencies to be developed within the: 2. Psychomotor d Treatment phase (1> 7): 4. Perform technical procedures	limensi	ons			
42e.1.07 Select a suitable material, handle the material properly to border mold the individual	Taught:		experience In course:		863
impression tray intraorally to replicate the width and depth(/height) of the vestibule	Compete		Grading of skills in cl	Clinic inic (H/P/NI)	
42e.1.07 Select appropriate impression material, handle the material properly and take an intraoral functional impression that:	Taught:	Learning 477 & 37	experience In course:	Format: Clinic	864
 has clear details of all tissue bearing areas that extends to the planned border of the prosthesis does not show signs of compression of any tissues includes all relevant anatomical landmarks. (Frenulae and tuberosities; mandible: retromolar pad and mylohoid line, maxilla: tuber and palatinal vibrating line) replicate the width and depth, but does not displace the vestibule 	Compete attainme		Grading of skills in cl	inic (H/P/NI)	
Competencies to be developed within the: 3. Cognitive d Treatment phase (1> 7): 2. Treatment planning and patient management	limensi	ons			
42e.1.07 Explain to a patient the clinical sequence of making jaw relation records with wax occlusal rims and their functions	<u>Taught:</u> 4 & 3	Learning 477 & 37	experience In course:	Format:	565
	Compete	ency	Grading of skills in cl	inic (H/P/NI)	
Competencies to be developed within the: 4. Foundation knowledge d Treatment phase (1> 7): 4. Perform technical procedures	limensi	ons			
42e.1.07 Recognize the techniques that ensure accurate recording of the peripheral landmarks (border molding), and materials used for this procedure.	Taught: 3-1sem		experience In course:	Format: lecture	641
	Compete	•	Clinical exercise on p	eer student	

Competencies to be developed within the: Treatment phase (1> 7): 4. Perform technical procedures	2. Psychomotor o	dimensi	ons		
42e.1.08 Disinfection> Repeat of 42pe.1.04		Taught: Compete		: Format:	865
Competencies to be developed within the: Treatment phase (1> 7): 4. Perform technical procedures	2. Psychomotor o	dimensi	ons		
42e.1.09 Fabricate master cast. Trim casts (land area, base thickness, flat t	conge space)	Taught: 2 Compete attainme	•	Ecture	866
Competencies to be developed within the: Treatment phase (1> 7): 4. Perform technical procedures	3. Cognitive of	dimensi	ons		
42e.1.09 Complete an accurate prescription for the dental technician that specifications for fabricating a master cast	include the	Taught: 2 Compete attainme	-	Ecture	419
Competencies to be developed within the: Treatment phase (1> 7): 4. Perform technical procedures	2. Psychomotor o	dimensi	ons		
42e.1.10 Construct a mandibular baseplate with an occlusion rim		Taught: 2 Compete attainme	·	E Format: Lecture	257
42e.1.10 Fabricate a record base and baseplate wax rims> Repeat of 42p	pe.2.06	Taught: 2 Compete attainme	•	E Format: Lecture	867
Competencies to be developed within the: Treatment phase (1> 7): 4. Perform technical procedures	3. Cognitive o	dimensi	ons		
42e.1.10 Complete an accurate prescription for the dental technician that specifications for fabricating a base plate(s) or a trial denture base(s) with rim; include the the procedure for waxing denture base contours		_	·	E Format: Lecture	934
Competencies to be developed within the: 4. foundated Treatment phase (1> 7): 4. Perform technical procedures	tion knowledge o	dimensi	ons		
42e.1.10 Recognize the mechanical and physiological means of determinin dimension of occlusion	ng the vertical	Taught: 2 Compete attainme		E Format: Lecture	572
42e.1.10 Understand the factors which may be determined or established and why occlusal rims are fabricated on the final cast and not on the study		Taught: 2 Compete attainme		E Format: Lecture	568

Competencies to be developed within the: 2. Psychomotor Treatment phase (1> 7): 4. Perform technical procedures	dimensions
42e.1.11 Verify that the record base is stable and adequately extended intraorally before proceeding to carve the baseplate wax rims to replicate the intended placement of the teeth w regard to: 1. Providing adequate lip and chin support and sace for the tongue 2. Minimal incisal edge of upper teeth shown at rest 3. Parallel occlusion to the pupilla line and intended occlusal plane 4. VDA considered to be appropriate 5. Posterior teeth to be in the neutral zone 6. Clearly marked reference lines (midline, corner of mouth, smile line)	Taught: Learning experience In course: Format: 868 Competency attainment test:
	dimensions
42e.1.12 Recognize the a common method for determining for an edentulous patient the vertic dimension of occlusion and the neutral zone.	Taught: Learning experience In course: Format: 281 Competency attainment test:
Competencies to be developed within the: 4. foundation Knowledge Treatment phase (1> 7): 4. Perform technical procedures	dimensions
42e.1.12 Recognize the important anatomic landmarks that influence the location and dimensions of occlusion rims (level of occlusal plane, neutral zone) in preparation for recording jaw relations in an edentulous patient.	Taught: Learning experience In course: Format: 634 3-1sem 333 lecture Competency attainment test:
Competencies to be developed within the: 2. Psychomotor Treatment phase (1> 7): 4. Perform technical procedures	dimensions
42e.1.13 Facebow use> Repeat of 42pe.2.08	Taught: Learning experience In course: Format: 869 Competency attainment test:
Competencies to be developed within the: 2. Psychomotor Treatment phase (1> 7): 4. Perform technical procedures	dimensions
42e.1.14 Record the mandibular – maxillary relation at the chosen vertical dimension of occlusion.	Taught: Learning experience In course: Format: 282 477 & 377 Competency attainment test: Grading of skills in clinic (H/P/NI)
42e.1.14 Train the patient to repeatedly position the mandible into a centric relation (CR) position and select a suitable recording material, prepare the material appropriately and make maxillomandibular relations record using this reproducible location	Taught: Learning experience In course: Format: 870 4 & 3
Competencies to be developed within the: 3. Cognitive Treatment phase (1> 7): 1. Examination and Diagnosis	dimensions
42e.1.14 Explain to the patient the steps used to record mandibular – maxillary rerelations.	Taught: Learning experience In course: Format: 547 4 & 3 & 477 & 377 Competency attainment test: Grading of skills in clinic (H/P/NI)

42e.1.14 Recognize the significance of centric relation for restoring and edentulous patient.	<u>Taught:</u> 2	Learning e	experience In course:	Format: Lecture	346
	Compete attainme				
Competencies to be developed within the: 4. Foundation knowledge d Treatment phase (1> 7): 4. Perform technical procedures	imensi	ons			
42e.1.14 Recognize the pitfalls to avoid while recording jaw relations in ensuring optimum results for the edentulous patient.	Taught: 3-1sem		experience In course:	Format: lecture	639
	Compete attainme				
42e.1.14 Recognize the reasons why maxillomandibular jaw relations are recorded in centric position		Learning e	experience In course:	Format: Lecture	298
	Compete attainme				
42e.1.14 Recognize the errors to avoid when recording jaw relations for the edentulous patient.	Taught: 3-1sem		experience In course:	Format:	693
	Compete attainme	ency			
Competencies to be developed within the: 2. Psychomotor d Treatment phase (1> 7): 4. Perform technical procedures	imensi	ons			
42e.1.15 Design a full removable dental prosthesis ("denture") selecting and using the most suitable biomaterials for the task that satisfied criteria of minimum biological intervention,	Taught:	<u>Learning e</u>	experience In course:	Format:	911
provide satisfactory function and esthetics for the patient, adequate strength and expectance of maximum durability in continuous consultation with, and approval of design by, the patient.	Compete attainme				
42e.1.15 Choose appropriate teeth from tooth mould charts and select a shade that meets the patients' approval	Taught:	<u>Learning e</u>	experience In course:	Format:	871
	Compete attainme				
Competencies to be developed within the: 3. Cognitive d Treatment phase (1> 7): 4. Perform technical procedures	imensi	ons			
42e.1.15 Recognize the pitfalls to avoid while selecting teeth in ensuring optimum results for the edentulous patient.	Taught: 3-1sem		experience In course:	Format: lecture	928
	Compete attainme	•			
42e.1.15 Explain to a patient what Residual Ridge Reduction is, its probable etiology and sequela as well as potential consequences and the potential need for subsequent relining of a Removable		<u>Learning e</u> 477 & 377	experience In course:	Format: Clinic	373
Dental Prosthesis	Compete attainme		Grading of skills in cli	nic (H/P/NI)	
42e.1.15 Explain to a patient the advantages and disadvantages of different materials used to fabricate denture teeth		<u>Learning e</u> 477 & 377	experience In course:	Format: Clinic	562
	Compete attainme	•	Grading of skills in cli	nic (H/P/NI)	
Competencies to be developed within the: 4. Foundation knowledge d	imensi	ons			

Treatment phase (1 --> 7): 4. Perform technical procedures

42e.1.15 Recognize the relationship between the neutral zone and the maxillary and mandibular	Taught:	T 1	experience In course:		407	
alveolar ridges over time.	2	277		Lecture		
	Competency attainment test:					
42e.1.15 Identify the physiological aspects that impact on the design of a removable prosthesis (Neuralmuscular retention, proprioception, Residual Ridge Reduction, Swallowing threshold,	<u>Taught:</u> 2	Learning 6	experience In course:	Format: Lecture	926	
		ency ent test:				
42e.1.15 Explain the rationale for the design of a full removable dental prosthesis ("denture") and the terms describing aspects of the relation between the denture and the surrounding	Taught: 2	Learning 6	experience In course:	Format: Lecture	38	
anatomical structures: Axis-orbital plane Basal seat	Compet	ency ent test:		<u> </u>		
Edentulous ridge, Frankfort horizontal plane Neutral zone Palatal throat form Post-dam Posterior palatal seal						
Residual ridge reduction Vibrating line Functional impression Support						
42e.1.15 Recognize the requirements of materials used for making a full removable dental prosthesis ("denture") and rationale for the selection of materials for the denture and their	Taught: 2	Learning 6	experience In course:	Format: Lecture	905	
physico-mechanical properties: Autopolymerizing resin, Polymethylmethacrylate,	Compet attainm	ency ent test:				
42e.1.15 Understand the rationale for the design of a full removable dental prosthesis ("denture") and the terms describing its design components and elements:	<u>Taught:</u> 2	Learning 6	experience In course:	Format:	906	
desirate fails describing to design components and elements.	Competency attainment test:					
42e.1.15 Recognize the muscles that depend upon replacement of the teeth and supporting		Learning 6	experience In course:	Format: Lecture	573	
structures for support, in order to restore aesthetics	2 Compet attainm			1 2000		
42e.1.15 Recognize errors to avoid when conducting tooth selection and tooth shades for the edentulous patient.	Taught: 3-1sem		experience In course:	Format: lecture	692	
	Compet attainm	ency ent test:				
42e.1.15 Recognize the tissues that make up the basal seat for complete dentures border molding	Taught:	Learning 6	experience In course:	Format:	354	
	Compet	ency ent test:				
42e.1.15 Identify the anatomical structures that impact on the design of a removable prosthesis	<u>Taught:</u> 2	Learning 6	experience In course:	Format:	478	
Hard palate; Incisive papilla; Labial frenum; Labial vestibule; Lingual frenum; Lingual vestibule;		ency ent test:				
Competencies to be developed within the: 2. Psychomotor d	imensi	ons				
Treatment phase (1> 7): 4. Perform technical procedures						
42e.1.16 Disinfection> Repeat of 42pe.1.04	Taught:	Learning 6	experience In course:	Format:	922	
	Compet	•				

Competencies to be developed within the: Treatment phase (1> 7): 4. Perform technical procedures	2. Psychomotor (dimensi	ons			
42e.1.17 Mount casts in an articulator> Repeat of 42pe.2.10		Taught:	<u>Learning</u>	experience In course:	Format:	872
		Compete attainme	•			
42e.1.17 Mount casts using an occlusal rim			Learning 6	experience In course:	Format: Lecture	268
		Compete attainme	•			
Competencies to be developed within the: Treatment phase (1> 7): 4. Perform technical procedures	2. Psychomotor (dimensi	ons			
42e.1.18 Write a prescription to the technician for setting up anterarticulator	rior teeth in wax in an	Taught:	<u>Learning</u>	experience In course:	Format:	875
		Compete attainme	•			
Competencies to be developed within the: Treatment phase (1> 7): 4. Perform technical procedures	2. Psychomotor (dimensi	ons			
42e.1.19 Check for correctness of anterior tooth set-up, correct ar teeth in wax in an articulator	nd eventually reset anterior		<u>Learning 6</u> 477 & 377	experience In course: 7	Format: Clinic	873
		Compete attainme	•	Grading of skills in cli	inic (H/P/NI))
Competencies to be developed within the: Treatment phase (1> 7): 4. Perform technical procedures	3. Cognitive of	dimensi	ons			
42e.1.19 Recognize the significance of the try-in stage in ensuring edentulous patient.	optimum results for the	Taught: 3-1sem		experience In course:	Format: lecture	929
		Compete attainme	•			
Competencies to be developed within the: 4. For Treatment phase (1> 7): 4. Perform technical procedures	oundation knowledge (dimensi	ons			
42e.1.19 Recognize the incisal guidance and the impact steep incis denture retention and stability	al guidance would have on		Learning 6 277	experience In course:	Format: Lecture	301
		Compete attainme	•			
Competencies to be developed within the: Treatment phase (1> 7): 4. Perform technical procedures	2. Psychomotor (dimensi	ons			
42e.1.20 Try in intraorally to check for midline and overall anterior tooth set up. Check whether the VDO is adequate, occlusion seems accurate at centric and excursive relations, that the anterior tooth set up is functional and esthetically acceptable (phonetics, neutral zone, lip support, mid line) and that the patient is satisfied with selected tooth mould and shade			<u>Learning 6</u>	experience In course:	Format:	874
		Compete	ency	Grading of skills in cli)
Competencies to be developed within the: 4. For Treatment phase (1> 7): 2. Treatment planning and patient	_	dimensi	ons			

42e.1.20 Recognize the relative position of the alveolar ridge to the neutral zone in the dentate patient, the recently edentulous patient (2-12 months post extraction) and the long standing edentulous patient (>25 years)		Learning (277	experience In course:	Format: Lecture	343
		ency ent test:			
Competencies to be developed within the: 2. Psychomotor of	dimensi	ons			
Treatment phase (1> 7): 4. Perform technical procedures					
42e.1.21 Disinfection> Repeat of 42pe.1.04	Taught:	<u>Learning</u>	experience In course:	Format:	924
	Compet attainme	•			
42e.1.21 Write a prescription to the technician to set up the remaining posterior teeth in wax and finalize occlusion in an articulator		Learning 477 & 37	experience In course: 7	Format: Clinic	876
	Compete attainme		Grading of skills in cli	nic (H/P/NI))
Competencies to be developed within the: 2. Psychomotor of the competencies to be developed within the: Treatment phase (1> 7): 4. Perform technical procedures	dimensi	ons			
42e.1.22 Set correctly the setting or arranging teeth for complete dentures			experience In course:	Format:	260
	2 Compete attainme	•		Lecture	
Competencies to be developed within the: 3. Cognitive of the competencies to be developed within the: 4. Perform technical procedures	dimensi	ons			
42e.1.22 Identify indications, advantages and disadvantages for selecting posterior anatomic teeth versus non-anatomic teeth		Learning (477 & 37)	experience In course: 7	Format: Clinic	558
	Compete attainme		Grading of skills in cli	nic (H/P/NI))
Competencies to be developed within the: 4. Foundation knowledge of Treatment phase (1> 7): 4. Perform technical procedures	dimensi	ons			
42e.1.22 Recognize the two main occlusal concepts for complete denture articulation		Learning (experience In course:	Format:	560
	2 Compete attainme	ency		Lecture	
42e.1.22Recognize t the 5 factors that regulate balanced articulation – Hanau Quint.		Learning (experience In course:	Format: Lecture	561
	Compete attainme				
42e.1.22 Recognize the relative relation between anterior guidance and the occlusal morphology of posterior teeth.			experience In course: omy and Occlusion	Format: lecture	654
	Compete	•	1y: Written exam: Ra	indom ques	tions
42e.1.22 Recognize the importance of the Curve of Wilson in obtaining balanced occlusion	Taught: 2	Learning (experience In course:	Format: Lecture	427
		ency ent test:			

42e.1.22 Recognize why a second molar ramp is used in setting up denture teeth	Taught: Learning experience In course: Format: 361 2 277 Lecture Competency attainment test:
42e.1.22 Recognize the anterior and posterior determinants for the mandibular occlusal plane	Taught: Learning experience In course: Format: 309 2 277 Lecture Competency attainment test:
Competencies to be developed within the: 2. Psychomotor of the competencies to be developed within the: 4. Perform technical procedures	dimensions
42e.1.24 Identify the "vibrating line" and record its location on a master cast	Taught: Learning experience In course: Format: 306 477 & 377 Competency attainment test: Grading of skills in clinic (H/P/NI)
42e.1.24 Identify the posterior palatal seal and scored on master cast and complete futher information in a prescription to a technician how to proceed with denture processing.	Taught: Learning experience In course: Format: 878 Competency attainment test:
42e.1.24 Try in intraorally to check for occlusion. Check whether the VDO is adequate, occlusion seems accurate at centric and excursive relations, that the tooth set up is functional and esthetically acceptable (phonetics, neutral zone, lip support, mid line) and that the patient is satisfied with selected tooth mould and shade	Taught: Learning experience In course: Format: 877 Competency attainment test:
Competencies to be developed within the: 3. Cognitive of the competencies to be developed within the: 4. Perform technical procedures	dimensions
42e.1.24 Recognize the clinical procedures involved in the try-in of the waxed up denture.	Taught: Learning experience In course: Format: 685 3-1sem 333 lecture Competency attainment test:
Competencies to be developed within the: 2. Psychomotor of the competencies to be developed within the: 4. Perform technical procedures	dimensions
42e.1.25 Disinfection> Repeat of 42pe.1.04	Taught: Learning experience In course: Format: 923 Competency attainment test:
Competencies to be developed within the: 2. Psychomotor of the competencies to be developed within the: 4. Perform technical procedures	dimensions
42e.1.26 Correctly complete a prescription for the fabrication of complete dentures	Taught: Learning experience In course: Format: 258 2 277 Lecture Competency attainment test:
Competencies to be developed within the: 2. Psychomotor of the competencies (1> 7): 4. Perform technical procedures	dimensions

42e.1.27 Identify irregularities in the prosthesis and correct sharp areas or unpolished periphery parts and correct before intraoral evaluation		<u>Learning</u>	experience In course:	Format:	879
	Competo attainme	•			
Competencies to be developed within the: 3. Cognitive of the competencies to be developed within the: Treatment phase (1> 7): 1. Examination and Diagnosis	dimensi	ons			
42e.1.27 Recognize the Tests for retention of dentures	Taught: Learning ex 477 & 377		experience In course: 7	Format: Clinic	304
	Competo attainme	•	Grading of skills in cl	inic (H/P/N	1)
42e.1.27 Recognize what should be inspected before inserting new dentures	Taught: 2 Compete attainme	277 ency	experience In course:	Format: Lecture	360
Competencies to be developed within the: 4. foundation knowledge of Treatment phase (1> 7): 1. Examination and Diagnosis	dimensi	ons			
42e.1.27 Recognize what the anterior and posterior determinants of the plane of occlusion are and why they are significant,	Taught: 2 Compete attainment	277 ency	experience In course:	Format: Lecture	432
Competencies to be developed within the: 2. Psychomotor of the competencies to be developed within the: Treatment phase (1> 7): 4. Perform technical procedures	dimensi	ons			
42e.4.28 Make final adjustments of the occlusion	Taught:	Learning 6	experience In course:	Format:	881
	Competo attainme	•			
42e.1.28 Instruct the patient about post-operative care and oral hygiene		Learning 6	experience In course:	Format:	882
	Competo attainme	•			
42e.1.28 Evaluate whether the completed removable prosthesis satisfy requirements, and corrected if needed, for 1. A correct seating of the prosthesis			experience In course:	Format:	880
 Eventual pressure areas Occlusion, verified in both static and dynamic modes Adequate VDO That the prosthesis is functionally and esthetically acceptable with regards to phonetics, function and esthetics 	Compete attainme	•			
6. That the patient is comfortable and satisfied					
Competencies to be developed within the: 3. Cognitive of the competencies to be developed within the: 4. Perform technical procedures	dimensi	ons			
42e.1.28 Know how to remount full removable dental a prosthesis to correct occlusal errors.	Taught: 3-1sem	333	experience In course:	Format: lecture	696

		Learning 477 & 37	experience In course: 7	Format: Clinic	571
	Compete attainme		Grading of skills in cl	inic (H/P/NI)	
Competencies to be developed within the: 2. Psychomotor of the competencies to be developed within the: Treatment phase (1> 7): 4. Perform technical procedures	dimensio	ons			
42e.1.29 Identify and correct possible sources of patient's discomfort> Repeat: 42pe.2.32		Learning 477 & 37	experience In course:	Format: Clinic	883
	Compete attainme	•	Grading of skills in cl	inic (H/P/NI)	
Competencies to be developed within the: 3. Cognitive of the competencies to be developed within the: Treatment phase (1> 7): 1. Examination and Diagnosis	dimensio	ons			
42e.1.30 Explain to a patient common conditions that may affect salivary secretions which may			experience In course:	Format:	557
impact on retention	4 & 3	477 & 37		Clinic	
	Compete attainme	•	Grading of skills in cl	inic (H/P/NI)	
Competencies to be developed within the: 2. Psychomotor of the competencies to be developed within the: Treatment phase (1> 7): 4. Perform technical procedures	dimensio	ons			
42e.2.x Make a pick-up abutment level impressions for an implant-supported mandibular overdenture using an optimally custimised full prosthesis	Taught: 3-2sem		experience In course:	Format:	722
	Compete attainme	•			
42e.2 Manage patients with one or two completely edentulous jaws by providing an implant supported prosthesis (-es), using minimum biological intervention, that provide satisfactory		Learning 477 & 37	experience In course: 7	Format: Clinic	770
function and esthetics for the patient, adequate strength and expectance of maximum durability	Compete attainme	•	Grading of skills in cl	inic (H/P/NI)	
Competencies to be developed within the: 3. Cognitive of the competencies to be developed within the: 4. Perform technical procedures	dimensio	ons			
42e.2 Recognize the various clinical and laboratory protocols in the fabrication of complete and			experience In course:	Format:	737
partial implant supported overdentures	3-2sem	333		lecture	
	Compete attainme	,			
42e.2 Recognize the clinical protocol for treatment with implant-supported overdentures, and	Taught:	Learning	experience In course:	Format:	727
the various designs that are used.	3-2sem	333		lecture	
	Compete attainme				
42e.2 Recognize the role of Lekholm-Zarb classification of bone quantity and quality, as a determinant factor in the success of implant treatment.	Taught:	<u>Learning</u>	experience In course:	Format:	736
	3-2sem	333		lecture	
determinant factor in the success of implant treatment.	Compete				
ueterminant factor in the success of implant frediffent.	attainme	nt test:			
			experience In course:	Format:	734
42e.2 Recognize the Lekholm-Zarb classification of bone quantity and quality.		Learning	experience In course:	Format: lecture	734

Treatment phase (1> 7): 2. Treatment planning and patient management		
42e.2 Recognize why patients with well-controlled systemic conditions (such as osteoporosis,	Taught: Learning experience In course:	Format: 746
diabetes, and hypothyroidism) are not at a greater risk of implant failure.		lecture
	Competency attainment test:	
42e.2 Recognize the what is meant by "clinical yield from ossseointergration".	Taught: Learning experience In course: 3-2sem 333	Format: 745
	Competency attainment test:	
42e.2 Recognize the specific anatomic considerations for implant placement of various intraoral sites		Format: 741 lecture
	Competency attainment test:	
42e.2 Recognize the various factors which are crucial for success of an implant, namely, implant design and biocompatibility, surgical protocol and host bone condition, prosthetic loading, and	Taught: Learning experience In course: 3-2sem 333	Format: 740 lecture
oral ecology.	Competency attainment test:	
42e.2 Recognize the indications, advantages and risk factors for partial and complete overdenture prostheses with and without implant support	Taught: Learning experience In course: 3-2sem 333	Format: 753 lecture
	Competency attainment test:	
42e.2 Recognize the differences between natural teeth and implants.	Taught: Learning experience In course: 3-2sem 333	Format: 752 lecture
	Competency attainment test:	
42e.2 Recognize the longitudinal clinical effectiveness of dental implants when placed in anterior,	Taught: Learning experience In course:	<u>Format:</u> 735
and posterior partially edentulous patients, and for single tooth implants.	3-2sem 333	lecture
	Competency attainment test:	
42e.2 Recognize the historical impact of the osseointegrated implant protocol on the available treatment options for partially and completely edentulous patients.	Taught: Learning experience In course: 3-2sem 333	Format: 731
	Competency attainment test:	
42e.2 Recognize the historic background of osseointegration, evolution of the technique, and the breakthrough, of a scientific transition from an uncontrolled to a controlled bone-alloy interface.	Taught: Learning experience In course: 3-2sem 333	Format: 730 lecture
	Competency attainment test:	
42e.2 Recognize the different types of implant materials, surface characteristics, and implant	Taught: Learning experience In course:	Format: 729
designs.	3-2sem 333	lecture
	Competency attainment test:	
42e.2 Recognize the site development techniques for implant placement (e.g., bone grafts, tissue regeneration, soft tissue grafts and flap procedures).	Taught: Learning experience In course: 3-2sem 333	Format: 754 lecture
	Competency	

Competencies to be developed within the: 4. foundation knowledge dimensions

42e.2 Understand why smoking as a risk factor for implant treatment.		<u>Learning e</u> 333	xperience In course:	Format: lecture	725
	Compete attainme	•			
42e.2 Recognize the dental implant outcomes as related to longevity/survival, psychologic, physiologic, and economic impacts and effects of prognostic factors.	Taught: 3-2sem		xperience In course:	Format: lecture	723
	Compete attainme	•			
Competencies to be developed within the: 3. Cognitive d Treatment phase (1> 7): 4. Perform technical procedures	limensic	ons			
42e.3 Recognize when a new denture is indicated instead of a reline or rebase	Taught:	Learning e	xperience In course:	Format:	908
	Compete attainme	•			
42e.1.3 Recognize the difference between functional and static techniques for making impressions for denture relines, and the inherent advantages and limitations of each technique.	Taught: 3-2sem		xperience In course:	Format: lecture	728
	Compete attainme	•			
42e.3 Recognize the indications for relining partial and complete dentures.	Taught: 3-2sem		xperience In course:	Format: lecture	733
	Compete attainme	•			
42e.3 Recognize the various stages for the gelation of tissue conditioning materials, when used as a functional impression material for denture relines.	Taught: 3-2sem		xperience In course:	Format: lecture	742
	Compete attainme	,			
42e.3 Recognize the all clinical and laboratory procedures involved in the relining of dentures.	Taught: 3-2sem		xperience In course:	Format: lecture	750
	Compete attainme	•			
42e.3 Recognize the advantages and disadvantages of instant, chair-side relines.		Learning e	xperience In course:	Format:	755
	Compete	ency		- Cottai C	
Competencies to be developed within the: 4. Foundation knowledge d Treatment phase (1> 7): 4. Perform technical procedures	limensic	ons			
42e.3 Explain the requirements of an functioning denture and rationale for rebasing or relining a denture versus fabricating a new		<u>Learning e</u> 277	xperience In course:	Format: Lecture + I	909 _abor
	Compete attainme	•			
Competencies to be developed within the: 3. Cognitive d Treatment phase (1> 7): 4. Perform technical procedures	limensic	ons			
42e.4 Recognize the two types of immediate dentures and differences in their terminology.	Taught: 3-2sem		xperience In course:	Format: lecture	743
	Compete attainme	•			

42e.4 Recognize the advantages, disadvantages, and limitations of immediate dentures.	Taught: Learning experience In course: Format: 749 3-2sem 333 lecture
	Competency attainment test:
Competencies to be developed within the: 1. Affective Treatment phase (1> 7): 4. Perform technical procedures	dimensions
42e.5 Understand the importance of well executed diagnosis, treatment planning, and patient preparation, for the overall success of an immediate denture, and to minimize potential insertio and post-insertion problems	Taught: Learning experience In course: Format: 765 3-2sem 333 Competency attainment test:
Competencies to be developed within the: 3. Cognitive Treatment phase (1> 7): 4. Perform technical procedures	dimensions
42e.5 Recognize the various clinical and laboratory procedures involved in the fabrication of optimal immediate dentures.	Taught: Learning experience In course: Format: 761 3-2sem 333 lecture Competency attainment test:
Competencies to be developed within the: 1. Affective Treatment phase (1> 7): 2. Treatment planning and patient management	dimensions
42pe Recognize the "need" to restore the bounded edentulous space	Taught: Learning experience In course: Format: 509 2 277 Lecture Competency attainment test:
42pe Recognize the concept of the Shortened Dental Arch	Taught: Learning experience In course: Format: 517 2 277 Lecture Competency attainment test:
42pe Explain to a patient the average useful lifespan of conventional and resin bonded fixed and removable partial removable dental prostheses	Taught: Learning experience In course: Format: 600 4 & 3 477 & 377 Competency attainment test: Grading of skills in clinic (H/P/NI)
Competencies to be developed within the: Treatment phase (1> 7): 1. Examination and Diagnosis	dimensions
42pe Document and evaluate all diagnostic data for partially edentulous patients requiring removable partial prostheses, and how to formulate a logical and properly sequenced treatment plan.	Taught: Learning experience In course: Format: 676 3-1sem 333 Competency attainment test:
42pr Recognize the clinical situations where Fixed versus Removable Dental Prosthesis might be the preferable treatment options	Taught: Learning experience In course: Format: 623 3-1sem 333 lecture Competency attainment test:
42pe Recognize the potential effect of tooth loss on the remaining dentition	Taught: Learning experience In course: Format: 538 2 277 Lecture Competency
	attainment test:

42pe Recognize the current treatment options available for partially edentulous patients, with missing single or multiple teeth and the various documented sequelae and how treatment plans		Learning experience In course: 277	Format: Lecture	520
are affected by compromised bone loss	Compete attainme	-		
Competencies to be developed within the: 4. Foundation knowledge d Treatment phase (1> 7): 2. Treatment planning and patient management	imensi	ons		
42pe Recognize the concept of the "28 tooth syndrome", and what is understood by a shortened dental arch		Learning experience In course: 277	Format: Lecture	313
	Compete attainme	·		
42pe Recognize the how a patient's existing occlusal scheme is evaluated	Taught:	Learning experience In course: Oral anatomy and Occlusion	Format: lecture	633
	Compete attainme	· ·	ndom que	stions
42pe Understand the esthetic and functional sequelae following partial edentulism	Taught: 1	Learning experience In course: Oral anatomy and Occlusion	Format: Lecture	17
	Compete attainme	-	ndom que	stions
Competencies to be developed within the: 3. Cognitive d Treatment phase (1> 7): 4. Perform technical procedures	imensi	ons		
42pe.01 Recognize the clinical and laboratory steps required to fabricate a three unit Fixed Dental Prosthesis		Learning experience In course: 277	Format: Lecture	505
	attainme	·		
Competencies to be developed within the: 2. Psychomotor d Treatment phase (1> 7): 4. Perform technical procedures	imensi	ons		
42pe.1 Manage a partially edentulous patient with prosthodontic needs by providing a fixed dental prosthesis with minimum biological intervention, provide satisfactory function and esthetics for the patient, adequate strength and expectance of maximum durability	Taught: Compete	•	Format:	766
Competencies to be developed within the: 2. Psychomotor d Treatment phase (1> 7): 4. Perform technical procedures	imensi	ons		
42pe.1.01 Plan for the fabrication of a fixed dental prosthesis in light of patient's need and expectations, caries level, periodontal condition, maxillomandibular relations and occlusion, saliva, co-morbidity and general health and level of own clinical competency	Taught: Compete	·	Format:	772
Competencies to be developed within the: 3. Cognitive d Treatment phase (1> 7): 1. Examination and Diagnosis	imensi	ons		
42pe.1.01 Understand basic concepts necessary for the diagnosis and treatment planning of patients requiring fixed prostheses		· ·	Format: Lecture	721

Taught: Learning experience In course: Format:

520

42pe.1.01 Recognize the proper sequence of treatment for the fabrication of FPDs to provide		Learning 6	experience In course:	Format: Lecture	653	
the most effective comprehensive care.	2 277 Lecture Competency attainment test:					
Competencies to be developed within the: 4. Foundation knowledge Treatment phase (1> 7): 4. Perform technical procedures						
42pe.01 Define the prosthodontic term according to GPT – 8: Fixed Dental Prosthesis	Taught: 2 Compete attainment	277 ency	experience In course:	Format: Lecture	129	
Competencies to be developed within the: 2. Psychomotor Treatment phase (1> 7): 1. Examination and Diagnosis						
42pe.1.02 Demonstrate adequate understanding of the properties of the various impression materials used in FPDs.	Taught: 3-1sem Compete attainme	333 ency	experience In course:	Format: Lab/lecture	608	
42pe.1.02 Select a suitable prefabricated impression tray and impression material, prepare the tray and material appropriately and make maxillary and mandibular intraoral impressions for study casts	Taught: Compete	ency	experience In course:	Format:	775	
Competencies to be developed within the: 3. Cognitive Treatment phase (1> 7): 4. Perform technical procedures	dimensi	ons				
42pe.1.02 Recognize the uses and limitations of alginate as a impression material,	Taught: 2 Compete attainme	277 ency	experience In course:	Format: Lecture	554	
Competencies to be developed within the: 4. foundation knowledge Treatment phase (1> 7): 4. Perform technical procedures	dimensi	ons				
42pe.1.02 Recognize what materials are used to take impressions for study models and what materials are used to pour up the models.	Taught: 2 Compete attainme	277 ency	experience In course:	Format: Lecture	429	
42pe.1.02 Explain the requirements of an impression material and rationale for selecting materials for impressions depending on intended use and their physico-mechanical properties: Irreversible hydrocolloid, Elastomere, Polyether, PSV	Taught: 2 Compete attainment	277 ency	experience In course:	Format: Lecture	907	
Competencies to be developed within the: 2. Psychomotor Treatment phase (1> 7): 4. Perform technical procedures	dimensi	ons				
42pe.1.03 Select a suitable recording material, prepare the material appropriately and make a maxillomandibular relations record intraorally that show clear details of the occlusion and is adequate for mounting study casts in an articulator	Taught: Compete	ency	experience In course:	Format:	788	
Competencies to be developed within the: 2. Psychomotor Treatment phase (1> 7): 4. Perform technical procedures	dimensi	ons				

42pe.1.04 Select an appropriate disinfection substance and follow acceptable procedures to reduce cross-infection risk via impressions and registration materials before further handling		<u>Learning</u>	experience In course:	Format:	821
	Compet attainm	•			
42pe.1.45 Communicate with the dental technician, by sending clear, informative and precise instructions, with the appropriate choice of materials, as dictated by the patients needs.	Taught: 3-1sem		experience In course:	Format: Lecture/lab	675
	Compet attainm				
Competencies to be developed within the: 3. Cognitive d Treatment phase (1> 7): 4. Perform technical procedures	limensi	ons			
42pe.1.04 Explain to a patient why an alginate impression and study cast is made in order to	Taught:	<u>Learning</u>	experience In course:	Format:	442
fabricate a custom tray for the final impression	4 & 3	477 & 37	7	Clinic	
	Compet attainm	•	Grading of skills in cli	nic (H/P/NI)	
Competencies to be developed within the: 2. Psychomotor d Treatment phase (1> 7): 4. Perform technical procedures	limensi	ons			
42pe.1.05 Select a suitable stone material, prepare the stone appropriately and fabricate study	Taught:	<u>Learning</u>	experience In course:	Format:	776
casts that are adequately trimmed	2	277		Lecture	
	Competency attainment test:				
42pe.1.05 Carry out all the laboratory procedures required for pouring an impression, fabricating		Learning	experience In course:	Format:	620
	3-1sem	333		Lecture/lab	
	Competency attainment t				
Competencies to be developed within the: 4. Foundation knowledge d	limensi	ons			
Treatment phase (1> 7): 4. Perform technical procedures		01.0			
, , , , , , , , , , , , , , , , , , , ,	T			F t-	116
42pe.1.05 Explain the requirements of a cast and rationale for selecting laboratory materials for	1 augnt:	Learning (experience In course:	Lecture	116
casts and models depending on intended use and their physico-mechanical properties: Dental plaster, dental stone, investment cast				Lecture	
	Compet				
Competencies to be developed within the: 2. Psychomotor d	limensi	ons			
Treatment phase (1> 7): 4. Perform technical procedures					
42pe.1.06 Mount maxillary and mandibular study casts in an articulator, using a	Taught:	Learning	experience In course:	Format:	611
maxillomandibular relations record to replicate, within reasonable limits, the mandibular	3-1sem			lab	
movements and occlusion of the patient	Compet attainm	ency ent test:			
Competencies to be developed within the: 1 Foundation knowledge d	limonei	onc			
Competencies to be developed within the: 4. Foundation knowledge d Treatment phase (1> 7): 4. Perform technical procedures	mnensi	UIIS			
42pe.1.06 Recognize the parts of a Average Value Articulator (Hanau-Mate)	Taught:	<u>Learn</u> ing	experience In course:	Format:	533
Tapel 1.00 Necognize the parts of a Average value Articulator (Hallau-Wate)	2	277		Lecture	
		ency ent test:			

42pe.1.06 Explain what an articulator is and used for, the function and limitations of the articulators in reproducing the maxillomandibular relations and mandibular movements, and the	Taught:		experience In course: omy and Occlusion	Format: Lecture	18
terms describing aspects of the articulator: Anterior guide pin Anterior guide table Arcon articulator Nonarcon articulator Four classes of articulators	Compet attainm	•	1y: Written exam: Ra	andom ques	tions
42pe.1.06 Explain when it is appropriate to mount casts in centric relation and when in maximum intercuspation	Taught: 1 Compet attainm	Oral anat	experience In course: omy and Occlusion 1y: Written exam: Ra		437 stions
Competencies to be developed within the: 1. Affective description: 1. Treatment phase (1> 7): 1. Examination and Diagnosis	_				
42pe.1.07 Recognize the information that can be obtained from accurately mounted diagnostic casts.	Taught: 3-1sem Compet attainm	333 ency	experience In course:	Format: lecture	636
Competencies to be developed within the: 2. Psychomotor do not be a competencies to be developed within the: Treatment phase (1> 7): 4. Perform technical procedures	limensi	ons			
42pe.1.07 Complete a diagnostic wax-up that indicates the objective of the prosthodontic treatment, including the form of the planned prostheses	Taught: Compet	ency	experience In course:	Format:	778
42pe.1.07 Identify the need for and correct use, where indicated, of a custom-made anterior guide table, and demonstrate the ability to prepare such a record on an articulator.	Taught: 2 Compet attainm	277 ency	experience In course: 277 Simulation Proje	Lecture + L	672 Labor
42pe.1.07 Accurately relate and mount diagnostic casts onto a semi-adjustable or mean value articulator, while using the appropriate centric relation records and facebow	Taught: 3-1sem Compet attainm	333 ency	experience In course:	Format:	610
Competencies to be developed within the: 3. Cognitive description: Treatment phase (1> 7): 4. Perform technical procedures	imensi	ons			
42pe.1.07 Explain to a patient the rationale for making a diagnostic wax up as part of treatment planning	Taught: 4 & 3 Compet attainm	477 & 37	experience In course: 7 Grading of skills in cl	Clinic	403
42pe.1.07 Identify the importance and indications of a diagnostic wax-up before treatment planning and before tooth preparation, with emphasis on the evaluation of functional occlusion and extent of restorative needs.	Taught: 3-1sem Compet	333 ency	experience In course:	Format: lecture	670
Competencies to be developed within the: Treatment phase (1> 7): 4. Perform technical procedures	limensi	ons			
42pe.1.08 Design a Fixed Dental Prosthesis selecting and using the most suitable biomaterials for the task that satisfied criteria of minimum biological intervention, provide satisfactory function and esthetics for the patient, adequate strength and expectance of maximum durability in continuous consultation with, and approval of design by, the patient.	Taught: Compet	ency	experience In course:	Format:	779

Competencies to be developed within the: 3. Cognitive dimensions Treatment phase (1 --> 7): 4. Perform technical procedures 627 Taught: Learning experience In course: Format: 42pe.1.08 Recognize the how biomechanical principles and optimum designs in the construction 277 lecture of FPDs are used to minimize detrimental effects of masticatory forces Competency attainment test: 603 Taught: Learning experience In course: Format: 42pe.1.08 Define the prosthodontic term according to GPT -- 8: Ante's law. 277 lecture Competency attainment test: 607 Taught: Learning experience In course: Format: 42pe.1.08 Demonstrate ability to apply Ante's Law to various partially edentulous situations lecture Competency attainment test: Taught: Learning experience In course: 624 Format: 42pe.1.08 Recognize the different types of pontics, occlusal designs and thickness of metal for FPDs lecture Competency attainment test: Taught: Learning experience In course: Format: 42pe.1.08 Recognize the factors which determine the type of alloy to use in the fabrication of a lecture FPD, alloy terms, and their compositions. Competency attainment test: Taught: Learning experience In course: Format: 42pe.1.08 Recognize the cantilever bridges (anterior and posterior), including lecture indications/contraindications, limitations, advantages/disadvantages, risk/benefits, characteristics and requirements Competency attainment test: Taught: Learning experience In course: 650 Format: 42pe.1.08 Recognize the optimum approach to design an FPD with a pier abutment. 3-1sem | 333 lecture Competency attainment test: 643 Taught: Learning experience In course: Format: 42pe.1.08 Recognize the differences between rigid and non-rigid connectors for FPDs, their lecture indications and structural requirements. Competency attainment test: 703 <u>Taught: Learning experience In course:</u> Format: 42pe.1.08 Recognize the magnitude, direction and effect of various masticatory forces acting on 3-1sem | 333 lecture FPDs Competency attainment test: 640 Taught: Learning experience In course: Format: 42pe.1.08 Recognize the requirements needed for abutment selection for FPDs, and recognize lecture the biomechanical factors dictating them. Competency attainment test: 700 Taught: Learning experience In course: Format: 42pe.1.08 Recognize the biomechanical problems associated with pier abutments. 277 lecture Competency attainment test:

42pe.1.08 Recognize the all clinical procedures involved in the preparation, design and fabrication of anterior and posterior FPDs.	Taught: 3-1sem		experience In course:	Format: lecture	678		
	Competency attainment test:						
42pe.1.08 Recognize the unfavorable biomechanical factors (e.g. tilted abutments) that can pose problems when designing an FPD and may require pre-prosthetic preparation (endo, perio, ortho	_	Learning 6	experience In course:	Format:	706		
treatments).	Competency attainment test:						
Competencies to be developed within the: 4. Foundation knowledge d Treatment phase (1> 7): 4. Perform technical procedures	limensi	ons					
42pe.1.08 Explain the requirements of materials used for making a fixed dental prosthesis (FDP) and rationale for the selection of materials for the FDP and their physico-mechanical properties:	Taught:	Learning 6	experience In course:	Format: lecture	903		
	Compete	•					
42pe.1.08 Explain the rationale for the design of a fixed dental prosthesis (FDP) and the terms describing aspects of the relation between the FDP and the surrounding anatomical structures:	Taught:	Learning 6	experience In course:	Format: lecture	904		
	Compete attainme	•					
42pe.1.08 Explain Ante's law and its usefulness as a guide for determining the prognosis of a Fixed Dental Prosthesis	Taught: 2	Learning 6	experience In course:	Format: lecture	368		
	Compete	•					
42pe.1.08 Explain the requirements for selecting a tooth as an abutment tooth for a fixed dental prosthesis	Taught: 2	Learning 6	experience In course:	Format:	408		
	Competency attainment test:						
42pe.1.08 Understand what an ideal crown-to-root ratio is and the minimum crown – root ratio for Fixed Dental Prosthesis abutment	Taught:	Learning 6	experience In course:	Format:	388		
TOT FIXED DETICATE TOSCHESIS ABACHICHE	Compete	ency					
42pe.1.08 Explain the rationale for the design principles of a fixed dental prosthesis (FDP) and the	Taught:	Learning e	experience In course:	Format:	76		
terms describing its design components and elements: Ante's law, Axis of preparation, Cantilever,		277		lecture			
Cantilever Fixed Dental Prosthesis, Cast, Casting, Clinical crown, Crown root ratio, Divergence, High lip line, Low lip line, margin, marginal integrity, Pontic, Resistance (-form), Retention (-form), Undercut	Compete attainme	•					
Competencies to be developed within the: 2. Psychomotor d Treatment phase (1> 7): 4. Perform technical procedures	limensi	ons					
4. Perform technical procedures							
42pe.1.09 Select a suitable material, prepare the material appropriately and fabricate a template for a tooth preparations	laught:	Learning 6	experience In course:	Format:	780		
ioi a tootii preparations	Compet	•					
	accamin	ent test.					
Competencies to be developed within the: 2. Psychomotor de Treatment phase (1> 7): 4. Perform technical procedures	limensi	ons					
42pe.1.10 Select a suitable material, prepare the material appropriately and fabricate a template for a provisional restoration	Taught:	Learning 6	experience In course:	Format:	781		
	Compete	•					

Competencies to be developed within the: 2. Psychomotor of the competencies to be developed within the: 4. Perform technical procedures	dimensio	ns			
42pe.1.11 Prepare intraorally, within a reasonable time frame, one or more teeth to function as			experience In course:	Format:	773
at No undercuts Preparation is smooth and has no sharp areas or remaining caries		177 & 377 ncy nt test:	Grading of skills in cl	Clinic inic (H/P/N	I)
 5. No damage to adjacent teeth 6. Preparation margins appropriate for the selected restorative material, accurately placed, identifiable, smooth, and continuous IF FDP: 9. Parallelism in and between abutments verified 					
42pe.1.11 Prepare anterior and posterior 3-unit FPDs, on manikin heads, according to biologic, mechanical and esthetic needs.		earning 6	experience In course:	Format: Lecture +	619 Labor
incentined and estiletic needs.	Competer attainmer	cts #13 & #			
Competencies to be developed within the: Treatment phase (1> 7): 4. Perform technical procedures	dimensio	ns			
fabrication of the temporary, in the impression stage and in the fit of the final casting		<u>earning 6</u> 277	experience In course:	Format: lecture	416
	Competer attainmer				
FPDs and how resistance and retention can be achieved including the indications and methods of		earning e	experience In course:	Format: lecture	642
obtaining auxillary retention, while preparing teeth for FPDs.	Competer attainmer	•			
42pe.1.11 Recognize the potential dangers associated with tooth preparation for FPDs, and how to avoid abuse of abutments during the various clinical procedures.	Taught: L		experience In course:	Format:	651
, ,	Competer attainmer	•			
Competencies to be developed within the: 4. Foundation knowledge of Treatment phase (1> 7): 4. Perform technical procedures	dimensio	ns			
42pe.1.11 Recognize the factors which determine margin geometry for FPD abutments and describe the different types of finish lines for the various FPD restorations.		earning 6 277	experience In course:	Format: lecture	695
	Competer attainmer	•			
Competencies to be developed within the: Treatment phase (1> 7): 4. Perform technical procedures	dimensio	ns			
42pe.1.12 Fabricate a provisional restoration for a three unit Fixed Dental Prosthesis		earning 6	experience In course:	Format: Lecture +	476 Labor
	Competer attainmer	•	277 Simulation Proje	cts #11 & #	‡12

42pe.1.12 Select a suitable material for making a provisional restoration, prepare the material appropriately, fabricate and check the provisional restoration intraorally for adequate characteristics regarding: 1. Margins accurate (not open or overextended) 2. Embrasure forms and contour acceptable for gingival health 3. Robustness to assure adequate durability 4. Presence of adequate proximal contacts 5. Acceptable occlusion verified with foil or shim-stock 6. Optimal contour of the pontic 7. Acceptable polish 42pe.1.12 Fabricate biocompatible and mechanically durable provisional FPD using different materials with adequate understanding of the properties and manipulation of the various	Compete	ency ent test:	experience In course: experience In course:	Format: Clinic	621
materials available	Compete attainme				
Competencies to be developed within the: 3. Cognitive description of the competencies to be developed within the: Treatment phase (1> 7): 1. Examination and Diagnosis	limensi	ons			
42pe.1.12 Explain the periodontal consequences of over contouring the provisional restoration		277 ency	experience In course:	Format: Lecture	397
42pe.1.12 Recognize the esthetic and the mechanical requirements of a provisional restoration	Taught: 2 Compete attainme	277 ency	experience In course:	Format: Lecture	524
42pe.1.12 Recognize the steps required to fabricate a provisional restoration for a three unit anterior or posterior three unit Fixed Dental Prosthesis by direct reline of a prefabricated shell,	Taught: 2 Compete attainme	277 ency	experience In course:	Format: Lecture	553
42pe.1.12 Explain what may happen if a provisional does not ensure positional stability of the adjacent and opposing teeth,	Taught: 2 Compete attainme	277 ency	experience In course:	Format: Lecture	430
42pe.1.12 Recognize the steps required to fabricate a indirect provisional restoration for a three unit anterior or posterior three unit Fixed Dental Prosthesis	Taught: 2 Compete attainme	277 ency	experience In course:	Format: Lecture	552
42pe.1.12 Recognize the requirements of a provisional restoration and explain the consequences of failing to provide an optimal provisional restoration,	Taught: 2 Compete attainme	277 ency	experience In course:	Format: Lecture	508
42pe.1.12 Explain the requirements of a provisional restoratio, the ideal properties of a provisional restorative material and rationale for selecting materials for provisionals depending on intended use and their physico-mechanical properties, including PMMA, Bis-GMA composite and light-cured, Urethane DMA composite used as temporary materials		277 ency	experience In course:	Format: Lecture	21
42pe.1.12 Compare and contrast the different methods of fabricating a provisional restoration for a three unit Fixed Dental Prosthesis	Taught: 2 Compete attainme	277 ency	experience In course:	Format: Lecture	20

Competencies to be developed within the: 4. Foundation knowledge de Treatment phase (1> 7): 4. Perform technical procedures	imensions
42pe.1.12 Explain the potential difficulties that may occur at the impression stage if the marginal fit or contours of a provisional restoration is not adequate,	Taught: Learning experience In course: Format: 398 2 277 Lecture Competency attainment test: Lecture
42pe.1.12 Explain the role provisional restorations may play in establishing optimal occlusion in the final restoration	Taught: Learning experience In course: Format: 410 2 277 Lecture + Labor Competency attainment test:
Competencies to be developed within the: 2. Psychomotor of the competencies to be developed within the: 4. Perform technical procedures	imensions
42pe.1.13 Select a suitable gingival retraction cord, prepare the cord appropriately, place and remove the retraction cord gingivally prior to impression when adequate hemostasis is obtained without causing gingival damage:	Taught: Learning experience In course: Format: 782 Competency attainment test:
42pe.1.13 Complete an accurate prescription for the dental technician to fabricate individual impression tray(s)	Taught: Learning experience In course: Format: 938 Competency attainment test:
Competencies to be developed within the: 2. Psychomotor of the competencies to be developed within the: 4. Perform technical procedures	imensions
42pe.1.14 Select a suitable prefabricated/individual impression tray and impression material, prepare the tray and material appropriately and make an intraoral impression without causing gingival damage that shows clear details of abutments, other teeth and tissue bearing areas that are needed during the fabrication of a fixed dental prosthesis	Taught: Learning experience In course: Format: 783 Competency attainment test:
42pe.1.14 Make accurate elastomeric impressions of prepared teeth	Taught: Learning experience In course: Format: 614 3-1sem 333 Competency attainment test:
Competencies to be developed within the: 2. Psychomotor do Treatment phase (1> 7): 4. Perform technical procedures	imensions
42pe.1.15 Maxillomandibular relations record> Repeat of 42.1.03	Taught: Learning experience In course: Format: 784 Competency attainment test:
Competencies to be developed within the: 2. Psychomotor of the competencies to be developed within the: 4. Perform technical procedures	imensions
42pe.1.16 Select a suitable temporary cement for retaining a provisional restoration, prepare the cement appropriately, and cement a provisional restoration intraorally, remove surplus cement without causing biological damage and control that no excess cement remain in the gingival sulcus	Taught: Learning experience In course: Format: 886 4 477 & 377 Competency Grading of skills in clinic (H/P/NI)

42pe.1.16 Cement a provisional restoration on manikin	Taught: Learning experience In course: Format: 956 2 277 Lecture + Labor
	Competency attainment test: 277 simulation Project #13
Competencies to be developed within the: 4. Foundation knowled Treatment phase (1> 7): 4. Perform technical procedures	edge dimensions
42pe.1.16 Understand the ideal properties of a provisional luting agent	Taught: Learning experience In course: Format: 527 2 277 Lecture Competency attainment test:
Competencies to be developed within the: 1. Affective treatment phase (1> 7): 4. Perform technical procedures	ctive dimensions
42pe.1.17 Correctly prescribe to the dental technician your selection of materials, structudesign and dimensions and the laboratory sequence	Taught: Learning experience In course: Format: 601 Competency attainment test:
Competencies to be developed within the: 2. Psychom Treatment phase (1> 7): 4. Perform technical procedures	otor dimensions
42pe.1.17 Disinfection> Repeat of 42pe.1.04	Taught: Learning experience In course: Format: 820 Competency attainment test:
Competencies to be developed within the: 2. Psychom Treatment phase (1> 7): 4. Perform technical procedures	otor dimensions
42pe.1.20 Evaluate laboratory products related to a fixed dental prosthesis to verify that: 1. All dies are properly trimmed and finish lines are accurately marked 2. Ther are no defect on the master cast/ dies at the tooth/restoration junction 3. The tooth preparations accuracy have been verified 4. The restoration is adequate regarding dimensions, embrasure, contour and pontic desi	Competency attainment test: Taught: Learning experience In course: Format: 785
Competencies to be developed within the: 1. Affective Treatment phase (1> 7): 4. Perform technical procedures	ctive dimensions
42pe.1.21 Realize the consequences of failing to provide pulp protection or of an inadequent marginal fit of a fixed dental prosthesis for the tooth, pulp and periodontium	Taught: Learning experience In course: Format: 396 2 277 Lecture + Labor Competency attainment test:
Competencies to be developed within the: 2. Psychom Treatment phase (1> 7): 4. Perform technical procedures	otor dimensions
42pe.1.21 Identify at the metal/porcelain try-in stage whether: •There are no apparent defects at tooth/prosthesis junction •The seating of the prosthesis is stable on the abutments, eventually after adjustment •The contour, embrasure form, proximal contacts and the occlusion is optimized to fit again remaining tooth, adjacent and antagonist teeth and soft tissues, eventually after adjustm •The shade, tooth morphology and prosthesis form, including pontic form, is acceptable approved by the patient	ent attainment test:
Competencies to be developed within the: 3. Cogn Treatment phase (1> 7): 4. Perform technical procedures	itive dimensions

42pe.1.21 Recognize the materials and methods used for trying-in the metal copings for a restoration.	PFM Taught: Learning experience In course: Format: 637 3-1sem 333 lecture
	Competency attainment test:
Competencies to be developed within the: 3. Cogn Treatment phase (1> 7): 4. Perform technical procedures	itive dimensions
42pe.1.22 Prescription for bisque	Taught: Learning experience In course: Format: 916
	Competency attainment test:
42pe.1.22 Disinfection> Repeat of 42pe.1.04	Taught: Learning experience In course: Format: 915
	Competency attainment test:
Competencies to be developed within the: 3. Cogn Treatment phase (1> 7): 4. Perform technical procedures	itive dimensions
42pe.1.23 Recognize the various clinical procedures for porcelain shade selection and try (bisque bake, and glaze stages).	ins Taught: Learning experience In course: Format: 657 3-1sem 333 lecture
	Competency attainment test:
42pe.1.23 Check FDP extra orally and intra orally color and obtain the patient's approval	Taught: Learning experience In course: Format: 917
	Competency attainment test:
Competencies to be developed within the: 3. Cogn Treatment phase (1> 7): 4. Perform technical procedures	itive dimensions
42pe.1.26 Prescription for completion	Taught: Learning experience In course: Format: 919
	Competency attainment test:
42pe.1.26 Disinfection> Repeat of 42pe.1.04	Taught: Learning experience In course: Format: 918
	Competency attainment test:
Competencies to be developed within the: 3. Cogn Treatment phase (1> 7): 4. Perform technical procedures	itive dimensions
42pe.1.27 check FDP extra and intra color approve	Taught: Learning experience In course: Format: 920
	Competency attainment test:
Competencies to be developed within the: 4. Foundation knowled Treatment phase (1> 7): 2. Treatment planning and patient management	edge dimensions

42pe.1.28 Recognize the consequences of not establishing adequate occlusal and interproximal contacts,	<u>Taught:</u> 2	Learning of 277	experience In course:	Format: Lecture	377
	Compete attainme				
Competencies to be developed within the: 2. Psychomotor of the competencies to be developed within the: 4. Perform technical procedures	dimensi	ons			
42pe.1.30 Select a suitable permanent cement, prepare the cement appropriately and cement	Taught:	<u>Learning</u>	experience In course:	Format:	787
the prosthesis ensuring prior to cementation that: 1. There are no apparent defects at tooth/prosthesis junction 2. The seating of the prosthesis is stable on the abutments, eventually after adjustment 3. The contour, embrasure form, proximal contacts and the occlusion is optimized to fit against remaining tooth, adjacent and antagonist teeth and soft tissues, eventually after adjustment 4. The shade, polish, tooth morphology and prosthesis form, including pontic form, is acceptable and approved by the patient 5. The field of operation is clean and accessible and all prepared surfaces uncontaminated	Compete attainme				
and following the cementation that:					
There is no cement remaining in the sulcus The occlusion rechecked remaining tooth					
Competencies to be developed within the: 4. Foundation knowledge of Treatment phase (1> 7): 4. Perform technical procedures	dimensi	ons			
42pe.1.30 Recognize the various types of permanent cements used for cementation of a fixed dental prosthesis, describe correct cementation procedures and list potential errors that should	Taught: 3-1sem		experience In course:	Format: lecture	705
be avoided when cementing	Compete	ency			
Competencies to be developed within the: 2. Psychomotor d	dimensi	ons			
Treatment phase (1> 7): 4. Perform technical procedures					
42pe.1.31 Provide pertinent and adequate information to empower the patient to reduce the risk of future oral and biological adverse events associated with a fixed dental prosthesis, including	`	Learning 6	experience In course:	Format: Clinic	830
explaining the consequences of inadequate plaque mediated diseases on the teeth and periodontium	Compete	/	Grading of skills in cl		
Competencies to be developed within the: 3. Cognitive d	dimensi	ons			
Treatment phase (1> 7): 1. Examination and Diagnosis					
42pe.1.31 Explain to a patient the possible post-operative problems that may be associated with a fixed dental prosthesis	<u>Taught:</u> 4 & 3	Learning 6	experience In course: 7	Format: lecture	704
	Compete attainme	•	Grading of skills in cl	nic (H/P/NI)	
Competencies to be developed within the: 3. Cognitive d	dimensi	ons			
Treatment phase (1> 7): 2. Treatment planning and patient management					
42pe.2 Describe to a patient in details, and in proper sequence, all the clinical procedures involved in preparing for a partial removable dental prosthesis, including possible preprosthetic	Taught: 4 & 3	<u>Learning</u> 477 & 377		lecture	710
interventions, mouth preparation and sequences	Compete attainme	•	Grading of skills in cl	nic (H/P/NI)	
Competencies to be developed within the: 4. Foundation knowledge of Treatment phase (1> 7): 4. Perform technical procedures	dimensi	ons			

42pe.2.00 Recognize the methods and materials by which a patient's oral soft tissue may be improved before constructing a partial removable dental prosthesis	Taught:	<u>Learning</u>	experience In course:	<u>Format:</u>	303
	Compete attainme				
Competencies to be developed within the: 2. Psychomotor of the competencies (1> 7): 4. Perform technical procedures	limensio	ons			
42pe.2.01 Manage a partially edentulous patient with prosthodontic needs by providing a removable dental prostheses with minimum biological intervention, provide satisfactory function		<u>Learning</u> 477 & 37	experience In course:	Format: Clinic	767
and esthetics for the patient, adequate strength and expectance of maximum durability	Compete attainme	,	Grading of skills in cl	inic (H/P/NI)	
42pe.2.01 Plan for the fabrication of a partial removable dental prosthesis in light of patient's need and expectations, caries level, periodontal condition, maxillomandibular relations and		Learning 6	experience In course: 7	Format: Clinic	851
occlusion, saliva, co-morbidity and general health and level of own clinical competency	Compete attainme	•	Grading of skills in cl	inic (H/P/NI)	
Competencies to be developed within the: 3. Cognitive of Treatment phase (1> 7): 2. Treatment planning and patient management	limensio	ons			
42pe.2.01 Recognize the various systemic factors which can influence the design, tolerance to, and frequency of maintenance of a removable prosthesis.	Taught: 3-1sem		experience In course:	Format: lecture	660
	Compete attainme				
temporary/ dentures (with emphasis on the temporary nature of the acrylic resin dentures).	Taught: 3-1sem		experience In course:	Format: lecture	697
	Compete attainme	•			
42pe.2.01 Recognize the design features incorporated to minimize the biological impact a partial removable dental prosthesis may have.		<u>Learning (</u> 277	experience In course:	Format: Lecture	521
	Compete attainme	,			
42pe.2.01 Explain to a patient how the prognosis of a partial removable dental prosthesis is	Taught:	<u>Learning</u>	experience In course:	Format:	628
affected by denture design; maintenance of oral and denture hygiene by the patient and by by	4 & 3	477 & 37		lecture	
material choices.	Compete attainme	•	Grading of skills in cl	inic (H/P/NI)	
Competencies to be developed within the: 4. Foundation knowledge d Treatment phase (1> 7): 1. Examination and Diagnosis	limensio	ons			
42pe.2.01 Describe the biomechanical and biologic problems associated with the design of a partial removable dental prosthesis within the different classifications of partial edentulousness		Learning of	experience In course:	Format:	930
	Compete attainme	•			
42pe.2.01 Recognize the partially edentulous jaws morphology according to the Kennedy's classification and the Applegate's rule applying to Kennedy's classification.		<u>Learning</u> 277	experience In course:	Format: lecture	302
	Compete attainme	•			
Competencies to be developed within the: 2. Psychomotor d	limensio	ons			

Treatment phase (1 --> 7): 4. Perform technical procedures

diagnostic casts		earning 6 277	experience In course:	Format: Clinic	274
	Competency attainment test: 277 Sim		277 Simulation Project #2		
42pe.2.02 Select a suitable prefabricated impression tray and impression material, adjust the tray extension and prepare the tray and material appropriately to make maxillary and mandibular		<u>earning 6</u> 177 & 377	experience In course:	Format: Clinic	789
intraoral impressions that includes all teeth and relevant anatomical landmarks for planning removable prosthesis (Frenulae and tuberosities; mandible: retromolar pad and mylohoid line, maxilla: tuber and palatinal vibrating line)	Competer attainmer	•	Grading of skills in cl	inic (H/P/NI)	
42pe.2.02 Make preliminary impressions, pouring and trimming study/diagnostic casts for partially edentulous patients.	Taught: L 3-1sem	_	experience In course:	Format: Lecture/lab	616
	Competer attainmer				
Competencies to be developed within the: 3. Cognitive d Treatment phase (1> 7): 4. Perform technical procedures	limensio	ns			
42pe.2.02 Recognize the properties, setting reaction and indications for alginate,		earning 6	experience In course:		541
	Competer	псу		Lecture	
42pe.2.02 Recognize the common errors which may occur when making alginate impressions and	Taught: I	earning e	experience In course:	Format:	513
heir probable causes		277 ncy		lecture	
	attainmer	nt test:			
Competencies to be developed within the: 2. Psychomotor d Treatment phase (1> 7): 4. Perform technical procedures	limensio	ns			
	Taught: I	earning 6	experience In course:	Format:	790
42pe.2.03 If adequate occlusal table and stable teeth, complete a maxillomandibular relations record> Repeat of: 42pe.1.03. If found inadequate, a record base and baseplate wax rims needs		177 & 377		Clinic	750
	Competer attainmer		Grading of skills in cl	inic (H/P/NI)	
to be made prior to recording> See 42pe.2.06 42pe.2.03 Make a suitable maxillo-mandibular relations record for mounting casts on an	attainmer	nt test: Learning 6	experience In course:	Format:	267
to be made prior to recording> See 42pe.2.06 42pe.2.03 Make a suitable maxillo-mandibular relations record for mounting casts on an	attainmer	nt test: <u>earning e</u> 277	_	Format: Clinic	267
to be made prior to recording> See 42pe.2.06 42pe.2.03 Make a suitable maxillo-mandibular relations record for mounting casts on an articulator	Taught: L Competer attainmer Taught: I Taught: I	earning e 277 ncy nt test:	experience In course: 277 Simulation Proje experience In course:	Format: Clinic	937
to be made prior to recording> See 42pe.2.06 42pe.2.03 Make a suitable maxillo-mandibular relations record for mounting casts on an articulator	Taught: L Competer attainmer	earning earnin	experience In course: 277 Simulation Proje experience In course:	Format: Clinic ect #2 Format: Clinic	
to be made prior to recording> See 42pe.2.06 42pe.2.03 Make a suitable maxillo-mandibular relations record for mounting casts on an articulator	Taught: L Competer attainmer Taught: L 4 & 3 Competer attainmer	earning earnin	experience In course: 277 Simulation Proje experience In course:	Format: Clinic ect #2 Format: Clinic	
to be made prior to recording> See 42pe.2.06 42pe.2.03 Make a suitable maxillo-mandibular relations record for mounting casts on an articulator 42pe.2.03 Complete an accurate prescription for the dental technician to fabricate study cast Competencies to be developed within the: 2. Psychomotor d Treatment phase (1> 7): 4. Perform technical procedures	Taught: Laught: Laught	earning earnin	experience In course: 277 Simulation Proje experience In course:	Format: Clinic ect #2 Format: Clinic inic (H/P/NI)	
to be made prior to recording> See 42pe.2.06 42pe.2.03 Make a suitable maxillo-mandibular relations record for mounting casts on an articulator 42pe.2.03 Complete an accurate prescription for the dental technician to fabricate study cast Competencies to be developed within the: 2. Psychomotor d Treatment phase (1> 7): 4. Perform technical procedures	Taught: Laught: Laught	earning earnin	experience In course: 277 Simulation Proje experience In course: Grading of skills in cl	Format: Clinic ect #2 Format: Clinic inic (H/P/NI) Format: Clinic	937
to be made prior to recording> See 42pe.2.06 42pe.2.03 Make a suitable maxillo-mandibular relations record for mounting casts on an articulator 42pe.2.03 Complete an accurate prescription for the dental technician to fabricate study cast Competencies to be developed within the: 2. Psychomotor description of the dental technician to fabricate study cast	Taught: Laught: Laught	earning earnin	experience In course: 277 Simulation Project experience In course: Grading of skills in clexperience In course: 277 Simulation Project experience In course:	Format: Clinic ect #2 Format: Clinic inic (H/P/NI) Format: Clinic ect #3	937

Competencies to be developed within the: 4. foundation knowledge d Treatment phase (1> 7): 4. Perform technical procedures	imensions
42pe.2.04 Recognize the requirements of a facebow, the rationale for its use and the terms describing its parts, design components and elements: Facebow fork, Facebow record,	Taught: Learning experience In course: Format: 125 2 277 Lecture Competency attainment test:
42pe.2.04 Explain what is accomplished with a facebow transfer, and render a description of the technique for facebow transfer and records for mounting casts on a semi-adjustable articulator.	Taught: Learning experience In course: Format: 420 2 277 Lecture Competency attainment test:
Competencies to be developed within the: 2. Psychomotor d Treatment phase (1> 7): 4. Perform technical procedures	imensions
42pe.2.05 Disinfection> Repeat of 42pe.1.04	Taught: Learning experience In course: Format: 849 4 & 3 477 & 377 Clinic Competency attainment test:
42pe.2.05 Select a suitable stone material, prepare the stone appropriately and fabricate study casts from the intraoral impression that are adequately trimmed and includes all relevant anatomical landmarks.	Taught: Learning experience In course: Format: 791 4 & 3 477 & 377 Competency attainment test:
42pe.2.05 Pour up and trim diagnostics casts	Taught: Learning experience In course: Format: 269 2 277 Lecture + Labor Competency attainment test: 277 Simulation Project #3
Competencies to be developed within the: 2. Psychomotor d Treatment phase (1> 7): 4. Perform technical procedures	imensions
42pe.2.06 Make accurate final impressions, following mouth preparation, using an irreversible hydrocolloid material (alginate), pouring, trimming, and resurveying the master casts, and drawing the final design on the casts.	Taught: Learning experience In course: Format: 615 3-1sem 333 Laboratory Competency attainment test:
42pe.2.06 Select a suitable material for making record bases, prepare the material appropriately and make a mandibular and/or maxillary record base and baseplate wax rims that is stable on the cast model and where the appropriate shape and height of the wax rims conforms to stable anatomical landmarks and neutral zone	Taught: Learning experience In course: Format: 794 4 & 3 477 & 377 Clinic Competency attainment test: Grading of skills in clinic (H/P/NI)
Competencies to be developed within the: 3. Cognitive d Treatment phase (1> 7): 4. Perform technical procedures	imensions
42pe.2.06 Recognize the size, shape and location of "beading grooves" placed on the partial removable dental prosthesis Master Cast.	Taught: Learning experience In course: Format: 347 2 277 Lecture Competency attainment test:
Competencies to be developed within the: 2. Psychomotor d Treatment phase (1> 7): 4. Perform technical procedures	imensions

42pe.2.07 Fabricate a mounting jig for an articulator	Taught: Lear	rning experience In course:	Format: Lecture + L	940 Labor
		277 Simulation Project:	ect #1	
Competencies to be developed within the: 3. Cognitive d Treatment phase (1> 7): 4. Perform technical procedures	limensions			
42pe.2.07 Recognize when to record centric relation versus centric occlusion as treatment position for fabricating a partial removable dental prostehsis	Taught: Lear 3-1sem 333	rning experience In course:	Format:	662
	Competency attainment to	est:		
Competencies to be developed within the: 2. Psychomotor d Treatment phase (1> 7): 4. Perform technical procedures	limensions			
42pe.2.08 Fabricate occlusion rims for mounting diagnostic casts onto a semi-adjustable or mean-	Taught: Lear	rning experience In course:	Format:	613
value articulator, in patients wintout shaterar centine stops.	Competency attainment to			
42pe.2.08 Accurately mount casts in an articulator using a facebow transfer record	Taught: Lear	rning experience In course:	Format:	253
	2 277		Clinic	
	Competency attainment to	277 Simulation Projects:	:Ct #2	
42pe.2.08 Mount study casts in an articulator, using a maxillomandibular relations record with or without a record base with baseplate wax rims, together with a facebow registration to replicate, within reasonable limits, the mandibular movements and occlusion of a patient	Taught: Lear	rning experience In course:	Format:	825
	Competency attainment to			
42pe.2.08 Accurately mount casts in an articulator using a mounting table / jig		rning experience In course:		939
	2 277 Competency attainment to	277 Simulation Proje	Lecture + Lect #3	abor
Competencies to be developed within the: 3. Cognitive description: Treatment phase (1> 7): 4. Perform technical procedures	limensions			
42pe.2.08 Illustrate the construction of record bases for an partial removable dental prosthesis.	Taught: Lear	rning experience In course:	Format: Lecture	499
	Competency attainment to	est:		
42pe.2.08 Recognize the common errors which may occur when mounting casts and their	Taught: Lear	rning experience In course:	Format:	514
probable cause	2 277 Competency		Lecture	
	attainment to	est:		
42pe.2.08 Recognize how wax occlusal rims are used to record jaw relation and mount cast on an	Taught: Lear	rning experience In course:	Format: Lecture	300
articulator	Competency attainment to		Lecture	
42pe.2.08 Recognize the steps needed to construct a maxillary and mandibular base plates and	Taught: Leai	rning experience In course:	Format:	550
occlusion rims	2 277		Lecture	
	Competency attainment to	est:		

42pe.2.09 Check that the laboratory work is satisfactory and according to prescription> Repeat of 42pe.1.07	<u>Taught:</u> 4 & 3	Learning 477 & 37	experience In course: 7	Format: Clinic	9:
	Compete	•	Grading of skills in cl	inic (H/P/NI)	
42pe.2.09 Verify that the baseplate(s) with bite rim is stable intraorally and make an intraoral accurate maxillomandibular relations record at an acceptable vertical dimension of occlusion	<u>Taught:</u> 4 & 3	Learning 477 & 37	experience In course:	Format:	8
·	Competo	•	Grading of skills in cl	inic (H/P/NI)	
42pe.2.09 Disinfection> Repeat of 42pe.1.04	<u>Taught:</u> 4 & 3	Learning 477 & 37	experience In course:	Format:	9
	Competo	•	Grading of skills in cl	inic (H/P/NI)	
Competencies to be developed within the: 3. Cognitive description of the competencies to be developed within the: Treatment phase (1> 7): 1. Examination and Diagnosis	limensi	ons			
42pe.2.09 Recognize the importance of accurately mounted diagnostic casts, using centric relation record and facebow, for assessment of abutments, edentulous spaces, available space	Taught: 3-1sem		experience In course:	Format: lecture	(
for rest seat preparations, and occlusal problems.	Competo	,			
Competencies to be developed within the: 2. Psychomotor d Treatment phase (1> 7): 4. Perform technical procedures	_	ons			
42pe.2.10 Apply relief wax to a cast, Block out undesirable undercuts on a surveyed model and	Taught:	Learning	experience In course:	Format:	:
	Taught: 2 Compete attainment	277 ency	experience In course: 277 Simulation Proje #9 &10	Lecture + L	abo
complete an occlusal analysis of a casts and list the objective findings	2 Compete attainme	277 ency ent test:	277 Simulation Proje	Lecture + Lects #7 & #8	abo
complete an occlusal analysis of a casts and list the objective findings	2 Compete attainme	ency ent test: Learning 277 ency	277 Simulation Proje #9 &10	Lecture + L cts #7 & #8 Format: Lecture + L	abo
42pe.2.10 Survey and prepare teeth on a surveyed study model for circumferential clasps 42pe.2.10 Survey a cast for a partial removable dental prosthesis and correctly mark the path of	2 Compete attainment 2 Compete attainment	ency ent test: Learning 277 ency ent test:	277 Simulation Proje #9 &10 experience In course: 277 Simulation Proje	Lecture + L ects #7 & #8 Format: Lecture + L ects #7 & #8	abo & abo &
42pe.2.10 Survey and prepare teeth on a surveyed study model for circumferential clasps 42pe.2.10 Survey a cast for a partial removable dental prosthesis and correctly mark the path of	Compete attainment 2 Compete attainment 2 Compete attainment attainment 2	ency ent test: Learning 277 ency ent test: Learning 277 ency ent test:	277 Simulation Proje #9 &10 experience In course: 277 Simulation Proje #9 &10	Lecture + L cts #7 & #8 Format: Lecture + L cts #7 & #8 Format: Lecture + L	& abo & abo
42pe.2.10 Survey and prepare teeth on a surveyed study model for circumferential clasps 42pe.2.10 Survey a cast for a partial removable dental prosthesis and correctly mark the path of insertion on the cast	Compete attainment 2 Compete attainment 2 Compete attainment 2 Compete attainment attainment 2	ency ent test: Learning 277 ency ent test: Learning 277 ency ent test:	277 Simulation Proje #9 &10 experience In course: 277 Simulation Proje #9 &10 experience In course: 277 Simulation Proje	Format: Lecture + L cts #7 & #8 Format: Lecture + L cts #7 & #8 Format: Lecture + L cts #7 & #8	abo & abo &
42pe.2.10 Survey and prepare teeth on a surveyed study model for circumferential clasps 42pe.2.10 Survey a cast for a partial removable dental prosthesis and correctly mark the path of insertion on the cast	Compete attainment 2	ency ent test: Learning 277 ency ent test: Learning 277 ency ent test: Learning 277 ency ency ency ency ency ency ency ency	277 Simulation Proje #9 &10 experience In course: 277 Simulation Proje #9 &10 experience In course: 277 Simulation Proje #9 &10	Lecture + L cts #7 & #8 Format: Lecture + L cts #7 & #8 Format: Lecture + L cts #7 & #8 Format: Lecture + L cts #7 & #8	abo & abo &
42pe.2.10 Survey and prepare teeth on a surveyed study model for circumferential clasps 42pe.2.10 Survey a cast for a partial removable dental prosthesis and correctly mark the path of insertion on the cast 42pe.2.10 Draw the components of a self-reciprocating clasp on a surveyed cast using a blue pencil and mark undercut areas with the tip of a red pencil	Compete attainment 2	ency ent test: Learning 277 ency ent test: Learning 277 ency ent test: Learning 277 ency ent test:	277 Simulation Proje #9 &10 experience In course: 277 Simulation Proje #9 &10 experience In course: 277 Simulation Proje #9 &10 experience In course: 277 Simulation Proje	Format: Lecture + L ects #7 & #8	abo & abo & abo &
42pe.2.10 Survey and prepare teeth on a surveyed study model for circumferential clasps 42pe.2.10 Survey a cast for a partial removable dental prosthesis and correctly mark the path of insertion on the cast 42pe.2.10 Draw the components of a self-reciprocating clasp on a surveyed cast using a blue pencil and mark undercut areas with the tip of a red pencil 42pe.2.10 Mount the study cast(s) in a surveyor correctly, survey the cast(s) and identify and record on the cast(s) an adequate path of insertion as well as identify possible need for occlusal	Compete attainment 2	ency ent test: Learning 277 ency ent test:	277 Simulation Proje #9 &10 experience In course: 277 Simulation Proje #9 &10 experience In course: 277 Simulation Proje #9 &10 experience In course: 277 Simulation Proje #9 &10	Format: Lecture + L cts #7 & #8 Format: Lecture + L cts #7 & #8	abo & abo & abo
42pe.2.10 Survey and prepare teeth on a surveyed study model for circumferential clasps 42pe.2.10 Survey and prepare teeth on a surveyed study model for circumferential clasps 42pe.2.10 Survey a cast for a partial removable dental prosthesis and correctly mark the path of insertion on the cast 42pe.2.10 Draw the components of a self-reciprocating clasp on a surveyed cast using a blue pencil and mark undercut areas with the tip of a red pencil 42pe.2.10 Mount the study cast(s) in a surveyor correctly, survey the cast(s) and identify and record on the cast(s) an adequate path of insertion as well as identify possible need for occlusal adjustments	Compete attainment 2 Compete attainment 2 Compete attainment 2 Compete attainment 2 Compete attainment 3 Compete attainment 3 Compete attainment 3	ency ent test: Learning 277 ency ent test:	277 Simulation Proje #9 &10 experience In course: 277 Simulation Proje #9 &10	Format: Lecture + L cts #7 & #8 Format: Lecture + L cts #7 & #8	ab & ab & ab

Treatment phase (1> 7): 4. Perform technical procedures						
42pe.2.10 Recognize how the path of placement can be modified by changing t diagnostic cast on a surveyor table and by changing the tilt of a survey table and may have on a cast		Taught: 2 Compete attainment	277 ency	experience In course:	Format: Lecture	293
42pe.2.10 Recognize the factors that impact on the selection of a suitable path the partial removable dental prosthesis.	of insertion for	Taught: 3-1sem Compete	333 ency	experience In course:	Format: lecture	694
42pe.2.10 Recognize the purpose of using a surveyor in partial removable denta treatment and the objectives essential to surveying a cast.		2 Competo attainme	277 ency ent test:	experience In course:	Format: Lecture	342
Competencies to be developed within the: 4. Foundation Treatment phase (1> 7): 4. Perform technical procedures	n knowledge d	imensi	ons			
42pe.2.10 Explain what a surveyor is used for and the terms describing aspects	of the surveyor	Taught: 2 Compete attainment	277 ency	experience In course:	Format: Lecture	910
Competencies to be developed within the: 2. P Treatment phase (1> 7): 4. Perform technical procedures	sychomotor d	imensi	ons			
42pe.2.11 Select a suitable prefabricated impression tray and impression mater extension and prepare the tray and material appropriately to make an intraoral 1. has clear details of all tissue bearing areas that extends to the planned borde (/-es) 2. does not show signs of compression of any soft tissues 3. includes all relevant anatomical landmarks (Frenulae and tuberosities; mandipad and mylohoid line, maxilla: tuber and palatinal vibrating line) 4. replicate the width and depth, but does not displace the vestibule	I impression that: or of the prosthesis	Taught: 4 & 3 Compete attainme	477 & 377 ency	experience In course: Grading of skills in cl	Clinic	827
42pe.2.11 Fabricate maxillary and mandibular custom impression trays		Taught: 2 Compete	277 ency	experience In course:	Format: Lecture	265
Competencies to be developed within the: Treatment phase (1> 7): 4. Perform technical procedures	3. Cognitive d	imensi	ons			
42pe.2.12 Verify that a custom impression tray has been correctely made: han interferes with the lip, has been made without a wax spacer or tissue stops, a to the tray has rough, even or sharp edges, tray is too bulky, long, short or too this	oo thick wax layer,	Taught: 2 Compete attainment	277 ency	experience In course:	Format: Lecture	380
Competencies to be developed within the: Treatment phase (1> 7): 4. Perform technical procedures	1. Affective d	imensi	ons			
42pe.2.13 Understand why the dentist should be responsible for the design of a	a Removable	<u>Taught:</u> 2	Learning 6	experience In course:	Format: Lecture	472

+2pc.2.15 Design a partial removable dental prostnesis selecting and using the most suitable					
satisfactory function and esthetics for the patient, adequate strength and expectance of		177 & 377 ncy	experience In course: 7 Grading of skills in cli	Format: Clinic nic (H/P/NI)	793
42pe.2.13 Design a tooth supported partial removable dental prostnesss for a partially		<u>earning e</u>	experience In course:	Format: Lecture + La	276
Cuentulous patient	Competer attainmer	псу	277 Simulation Proje #9 &10		
		277	experience In course:	Format: Lecture	363
42pe.2.13 Draw and label the components of a circumferential clasp and recognize the function of each component.	attainmer	nt test: <u>earning e</u>	experience In course: 277 Simulation Proje	Format: Lecture + Lacture	
42pe.2.13 Draw and label the height of contour on a tooth and list the components of a clasp that lay above and below the height of contour.		_earning 6 277	#9 &10 experience In course: 277 Simulation Proje #9 &10	Format: Lecture + Lacture	
prosthesis, their uses, types, and all biologic, esthetic and biomechanical factors that influence	Taught: L 3-1sem	<u>-earning 6</u> 333	experience In course:	Format:	711
42pe.2.13 Recognize the concepts of clasp self reciprocation and mutual reciprocation. Use diagrams to illustrate mutual reciprocation	2 Z	nt test: <u>earning e</u> 277 ncy	experience In course:	Format: Lecture	314
42pe.2.13 Recognize the differences between tooth supported, tooth and tissue supported and tissue supported Removable Dental Prosthesiss in terms of support, stability and retention.		<u>earning e</u> 277 ncy	experience In course:	Format: Lecture	318
42pe.2.13 Recognize the items which are easier to view and determine on diagnostic casts rather that intraorally,	Taught: L 2 Competer	<u>earning e</u> 277 ncy	experience In course:	Format: Lecture	504
	attainmer	nt test:	experience In course:	Format:	358

	Taughte	Loarning	avnarianca In course:	Earmat:	594
42pe.2.13 Recognize the components of a partial removable dental prosthesis which contribute			experience In course:		594
to stability, retention, and support and name them, including function, indications and contraindications of different maxillary and of mandibullary major connector types, the function and purposes of an indirect retainer, minor connectors, ideal placement, size and shape of guiding planes, the best way for a minor connector to cross the gingiva, the proper form of occlusal, cingulum, and incisal rest seats, the indications and contraindications of occlusal, cingulum and incisal rest seats, the basic rules of rest design and the function of a rest, the desired cross-sectional shape of a lingual bar and lingual plate major connector.	2 277 Competency attainment test:			Lecture	
42pe.2.13 Design a removable prostheses for a partially edentulous patient, diagnosed with	Taught:	Learning	experience In course:	Format:	748
TMD, and presenting with bilateral missing posterior teeth (class I Kennedy-Applegate).	2	277		Lecture + I	abor
, , , , , , , , , , , , , , , , , , ,	Compet attainm	•	277 Simulation Proje	ct #10	
42pe.2.13 Recognize the means by which acrylic is attached to the major connector and when it would be appropriate to use pins	2	277	experience In course:	Format: Lecture	331
	Compet attainm	ency ent test:			
42 no 2 42 December the common cuts of a cost montial representation decided are stated as	Taught:	Learning e	experience In course:	Format:	515
42pe.2.13 Recognize the components of a cast partial removable dental prosthesis.	2	277	experience in course.	Lecture	
	Compet attainm	•			
42pe.2.13 Recognize the three classes of levers adapted to prostheses designing	<u>Taught:</u> 2	Learning of 277	experience In course:	Format: Lecture	353
	Compet attainm	•			
42pe.2.13 List criteria used in shade and tooth selection for partial removable dental prosthesiss.	Taught: 2	Learning of 277	experience In course:	Format: Lecture	580
	Compet attainm	•			
42pe.2.13 Recognize the means by which a Removable Dental Prosthesis (partial removable dental prosthesis) is held in the mouth	Taught: 2	Learning of 277	experience In course:	Format: Lecture	330
	Compet attainm				
42pe.2.13 Recognize the role of indirect retainers, altered cast impressions, wide base-coverage and minimum occlusal tables, in minimizing the effect of rotational/torquing forces in Distal-	Taught: 3-1sem		experience In course:	Format: lecture	655
extension base partial removable dental prosthesiss, and applying these principles in the presented cl	Compet attainm	•			
42pe.2.13 Recognize the other direct retention systems, used in Class IV situations, such as I-bars, and precision attachments.	Taught: 3-1sem		experience In course:	Format: lecture	638
	Compet attainm	•			
42pe.2.13 Recognize how guide surfaces can be used as retainers	Taught:	Learning (experience In course:	Format:	292
	2	277		Lecture	
	Compet attainm	ency ent test:			
42pe.2.13 Draw and label the correct position of a retentive arm on a diagram or model of a	Taught:	Learning (experience In course:	Format:	366
dentition.	2	277		Lecture	
	Compet	ency ent test:			

42pe.2.13 Recognize occlusal schemes or concepts for removable prostheses	Taught: Learning experience In course: Format: 5 2 277 Lecture
	Competency attainment test:
42pe.2.13 Recognize the why the location of an occlusal rest should be considered prior to preparing the abutment tooth for a crown or an onlay.	Taught: Learning experience In course: Format: 2 277 Lecture
	Competency attainment test:
42pe.2.13 Recognize the unique design aspects of a partial removable dental prosthesis according to the Kennedy-Applegate class I, class II, class III and class IV.	Taught: Learning experience In course: Format: 6 3-1sem 333 lecture
	Competency attainment test:
42pe.2.13 Recognize the alternative direct retention systems that could be used in distal extension situations (such as the RPI and RPC systems). Include a description of their advantages	Taught: Learning experience In course: Format: 6: 3-1sem 333 lecture
and disadvantages.	Competency attainment test:
42pe.2.13 Integrate the impact of the various diagnostic data and compiled information on the design of the proposed partial removable dental prosthesis.	Taught: Learning experience In course: Format: 6 3-1sem 333 lecture
	Competency attainment test:
42pe.2.13 Explain to a patient why it is necessary to plan a partial removable dental prosthesis design before proceeding with other restorative treatment	Taught: Learning experience In course: Format: 4 & 3 477 & 377 Clinic
	Competency attainment test: Grading of skills in clinic (H/P/NI)
42pe.2.13 Recognize the alternative direct retention systems that could be used in distal extension partial removable dental prosthesiss.	Taught: Learning experience In course: Format: 6 3-1sem 333 lecture
	Competency attainment test:
42pe.2.13 Integrate all the pertinent diagnostic tools, and accurately surveyed casts, to develop tentative designs for cast partial removable dental prosthesiss, for partially edentulous patients,	Taught:Learning experience In course:Format:63-1sem333Lecture/lab
with missing anterior, and /or posterior teeth.	Competency attainment test:
42pe.2.13 Recognize the procedure of anterior and posterior tooth selection (molds and shades) for a partially edentulous patient.	Taught: Learning experience In course: Format: 6. 3-1sem 333 lecture
	Competency attainment test:
Competencies to be developed within the: 4. Foundation knowledge of Treatment phase (1> 7): 4. Perform technical procedures	limensions
42pe.2.13 List the principles of clasp design and the components of a clasp assembly.	Taught: Learning experience In course: Format: 5 2 277 Lecture
	Competency attainment test:
42pe.2.13 Understand the importance of making and mounting good diagnostic study casts and recognize signs that may be viewed more easily using study casts than during an intra-oral exam	Taught: Learning experience In course: Format: 3 2 277 Lecture
	Competency attainment test:

42pe.2.13 List the factors w	hich influence a clasp arm's	s flexibility.	Taught:	Learning 6	experience In course:	Format:	586
		•	2	277		Lecture	
			Compet attainm	ency ent test:			
			Taughte	Loarning	wnorioneo In course:	Formati	581
42pe.2.13 List six types of p	artial removable dental pro	sthesis clasps.	2	277	experience In course:	Format: Lecture	361
			Compet			Lecture	
42ne.2.13 Explain the ratio	nale for the design of a part	ial removable dental prosthesis (partial	Taught:	Learning 6	experience In course:	Format:	902
		g its design components and elements:	2	277		Lecture	
		ctor, Dental cast surveyor, Direct retainer	Compot	oncu			
Independent retainer, Incis	al rest , Indirect retainer, S	tability Lingual bar, Lingual rest,	Compet	ent test:			
		r, Occlusal rest, Palatal bar, Palatal major	attaiiiii	ent test.			
connector, Palatal strap, Pa	th of insertion (placement),	Rest, Rest vertical dimension, Retainer					
12no 2 12 Compare and co	ntract the decign difference	s between tooth supported and tooth and	Taught:	Learning 6	experience In course:	Format:	19
tissue supported partial rer	=	s between tooth supported and tooth and	2	277	•	Lecture	
tissue supported partial ref	novable dental prostresiss.						
			Compet attainm	ency ent test:			
12no 2 12 Understand the	rationala for curroving and	study models designing the negtial	Taught:	Learning 6	experience In course:	Format:	405
removable dental prosthes		study models designing the partial	2	277		Lecture	
removable defical prosenes	is before beginning other tive						
			Compet attainm	ency ent test:			
42ma 2 12 Evalain the requi	romants of materials used t	iar making a partial ramayahla dantal	Taught:	Learning 6	experience In course:	Format:	72
		for making a partial removable dental ationale for the selection of materials for	2	277		Lecture	
		ylic resin, Acrylic Resin Base Support	Compet attainm	ency ent test:			
						F = = 4.	599
	mum amount of undercut for	or cast clasps and wrought wire	2	277	experience In course:	Format: Lecture	333
combination clasps.			2	211		Lecture	
			Compet attainm	ency ent test:			
42 - 2 42 Fundain the matic		ial garage called a grant and a state of (DDDD)	Taught:	Learning 6	experience In course:	Format:	43
		ial removable dental prosthesis (PRDP), en the PRDP and the surrounding	2	277	<u> </u>	Lecture	
anatomical structures:	spects of the relation between	en the FNDF and the surrounding					
Abutment (tooth)	Abutment preparation	Angle of cervical convergence Axia	Compet	•			
inclination			attainm	ent test:			
Bounded Edentulous Space	Dental cast surveyor						
Direct retainer	Fremitus	Fulcrum line					
Guide plane/surface	la denendent neteinen	NA. Avada na sinana sa tisa					
Height of contour Retention	Independent retainer Reciprocation,	Mutual reciprocation, Self reciprocation					
Retention	Recipiocation,	Self reciprocation					
42pe.2.13 Recognize the va	rious methods of providing	optimal retention for patients with	Taught:	Learning 6	experience In course:	Format:	658
missing anterior teeth, with			3-1sem	333		lecture	
-			Compet	ency ent test:			
L							
42pe.2.13 Explain why each	n abutment tooth should be	carefully evaluated as to whether a	Taught:	Learning 6	experience In course:	Format:	443
restoration is necessary and			2	277		Lecture	
·			Compet	encv			
				ent test:			

to stabilization Abutment clasps (bracing arm)- Cross-arch stabilization- Major connector - Denture bases -Bilateral balanced occlusion		Learning e	experience In course:	Format: Lecture	312
		Competency attainment test:			
42pe.2.13 Explain the minimal distance from the marginal gingival to the superior border of the lingual bar of a partial removable dental prosthesis.		Learning e	experience In course:	Format: Lecture	477
		ency ent test:			
42pe.2.13 Recognize different types of major connectors and associated advantages and disadvantages of each type	2	277	experience In course:	Format: Lecture	523
	Compete attainme	•			
42pe.2.13 Explain how the design of partial removable dental prosthesis is governed by various guidelines: guiding planes determine the path of placement, guide surfaces may be used as	Taught: 2	Learning e	experience In course:	Format: Lecture	370
independent retainers, fulcrum line and rests as an independent retainers, class of lever	Compete attainme	•			
Competencies to be developed within the: 2. Psychomotor d	limensi	ons			
Treatment phase (1> 7): 4. Perform technical procedures					
42pe.2.14 Prepare abutments for an partial removable dental prosthesis. This includes anterior and posterior rest seat preparations on ivorine teeth, re-contouring for proper location of survey	Taught: 3-1sem		experience In course:	Format: lab	617
lines, and preparation of anterior guide planes, when require		ency ent test:			
42pe.2.14 If required, adjust intraorally the occlusion and prepare on the abutment teeth: adequate rest seats and guide surfaces. Moreover, re-contour for acceptable survey lines and		<u>Learning e</u> 477 & 377	experience In course:	Format: Clinic	822
remove sharp or unsupported areas	Competency attainment test:		Grading of skills in cli	nic (H/P/NI))
42pe.2.14 Prepare rest preparations	Taught: 2	Learning e	experience In course:	Format: Lecture + L	270 abor
	Compete attainme	•			
42pe.2.14 Determine the need to recontour teeth and subsequently recontour teeth to improve height of contour	Taught: 2	Learning e	experience In course:	Format: Lecture	261
	Compete attainme	•			
Competencies to be developed within the: 3. Cognitive d Treatment phase (1> 7): 4. Perform technical procedures	limensi	ons			
42pe.2.14 Recognize the a situation for using a silver amalgam alloy as support for an occlusal rest.	Taught: 2	Learning e	experience In course:	Format: Lecture	285
	Compete	•			
42pe.2.14 List the factors that must be considered when selecting the path of placement for an partial removable dental prosthesis.	Taught: 2	Learning e	experience In course:	Format: Lecture	585
	Compete	•			

42pe.2.14 List the steps for abutment preparation on sound tooth structure or existing	Taught: 2	Learning 6	experience In course:	Format: Lecture	593
restoration.	Compete	ency		Lecture	
42pe.2.14 Explain to a patient the rationale for modifying teeth in terms of support, stability and retention.	Taught: 2	Learning 6	experience In course:	Format: Lecture	404
	Compete attainme	•			
43ms 2.14 Purpose work grandwitting	Taught:	Learning e	experience In course:	Format:	913
42pe.2.14 Prepare rest preparations.	2	277		Lecture	
	Compete				
	 				400
42pe.2.14 Understand the rationale and need for rest preparations on teeth and why the rest seat should be placed after proximal reduction has been accomplished	2	Learning 6	experience In course:	Format: Lecture	402
	Compete attainme				
Competencies to be developed within the: 4. Foundation knowledge d	limansi	ons			
Treatment phase (1> 7): 4. Perform technical procedures	iiiiieiisii	OIIS			
42pe.2.14 Recognize the procedure of ledging an abutment crown for receiving a reciprocating	Taught:	Learning e	experience In course:	Format:	337
clasp and describe where the ledge should be placed relative to the location of the clasp.	2	277		Lecture	
	Compete attainme	•			
42pe.2.14 Realize the importance of accurate documentation of the patient's smile line, and esthetic needs, on the design of the proposed partial removable dental prosthesis.	Taught: 3-1sem	_	experience In course:	Format:	665
	Compete	•			
Competencies to be developed within the: 2. Psychomotor d Treatment phase (1> 7): 4. Perform technical procedures	limensi	ons			
	¬				050
42pe.2.15. Identify whether a conventional impression technique or any alternative impression	1 aught: 4 & 3	477 & 377	experience In course:	Clinic	853
technique is more appropriate for further fabrication steps, e.g., an altered cast impression procedure	Compete	ency	Grading of skills in cl	J L)
	attainme	ent test:			
Competencies to be developed within the: 3. Cognitive d	limensi	ons			
Treatment phase (1> 7): 4. Perform technical procedures					
42pe.2.15 Recognize the an acceptable clinical procedure for obtaining an altered cast		_	experience In course:		287
impression.	Compete			Lecture	
	attainme	ent test:			
42pe.2.15 Recognize the clinical and laboratory steps involved in making a altered cast impression	Taught: 2	Learning 6	experience In course:	Format: Lecture	512
	Compete	ency			
Competencies to be developed within the: 4. Foundation knowledge d Treatment phase (1> 7): 4. Perform technical procedures	limensi	ons			

42pe.2.15 Compare the merits of an altered cast procedure for a mandibular vs. a maxillary	Taught: Learnin	g experience In course:	<u>Format:</u>	22
partial removable dental prosthesis.	2 277		Lecture	
	Competency attainment test:			
Competencies to be developed within the: 2. Psychomotor of the competencies to be developed within the: 4. Perform technical procedures	limensions			
42pe.2.16 Select a suitable material for making individual impression trays, prepare the material	Taught: Learnin	g experience In course:	Format:	826
appropriately and make an individual impression tray on a study model that covers all tooth	2 277		Lecture	
and/or tissue bearing areas intended to be included by the prosthesis. Verify that the impression tray has adequate extension and thickness and tray handle that does not interfere with the orofacial muscle function	Competency attainment test:			
Competencies to be developed within the:	limonsions			
Competencies to be developed within the: 3. Cognitive of the competencies to be developed within the: 4. Perform technical procedures	IIIIIEIISIOIIS			
42pe.2.16 Recognize the clinical methods of checking accuracy of the recorded jaw relations.	Taught: Learnin	g experience In course:	Format:	683
,	3-1sem 333		lecture	
	Competency attainment test:			
42pe.2.16 Recognize how to identify proposed mouth modifications on the diagnostic cast.	Taught: Learnin	g experience In course:	Format:	295
	2 277		Lecture	
	Competency attainment test:			
42pe.2.16 List the reasons when an altered cast procedure would be advantageous for tooth-	Taught: Learnin	ng experience In course:	Format:	592
tissue supported partial removable dental prosthesiss.	2 277		Lecture	
	Competency attainment test:			
Competencies to be developed within the: 4. foundation knowledge of	limensions			
Treatment phase (1> 7): 4. Perform technical procedures	111110113			
	Taught: Loarnin	ng experience In course:	Formati	387
42pe.2.16 Understand the error which is likely to occur, in the impression or cast, if a tray adhesive is not used or applied incorrectly in a custom impression tray	2 277	ig experience in course.	Lecture	367
adilesive is not used of applied incorrectly in a custom impression tray				
	Competency attainment test:			
42pe.2.16 Understand the advantages and disadvantages to the altered cast technique	Taught: Learnin	g experience In course:	Format:	374
- -	2 277		Lecture	
	Competency attainment test:			
Competencies to be developed within the: 2. Psychomotor of	limensions			
Treatment phase (1> 7): 4. Perform technical procedures				
42pe.2.17 Maxillomandibular relations record, with record base and baseplate wax rims if	Taught: Learnin	g experience In course:	Format:	854
required> Repeat of 42pe.1.03	4 & 3 477 & 3	377	Clinic	
	Competency attainment test:	Grading of skills in cl	inic (H/P/NI)	
Competencies to be developed within the: 3. Cognitive of	limensions			
Treatment phase (1> 7): 4. Perform technical procedures				
Treatment phase (1 - 7). Terrormi technical procedures				

42pe.2.17 Decide when to make jaw relations in maximum intercuspation and when to use centric relation.		Learning 6	experience In course:	Format:	438
centric relation.	2 Compet attainm			Lecture	
Competencies to be developed within the: 2. Psychomotor of the competencies to be developed within the: 4. Perform technical procedures	dimensi	ons			
42pe.2.18 Facebow use> Repeat of 42pe.2.08	4 & 3 Compet	477 & 377	Grading of skills in cl	Format: Clinic inic (H/P/NI)	855
Competencies to be developed within the: 3. Cognitive of the competencies to be developed within the: 4. Perform technical procedures	dimensi	ons			
42pe.2.18 Recognize the clinical steps involved in recording jaw relations.	3-1sem Compet	333	experience In course:	Format:	688
Competencies to be developed within the: 2. Psychomotor of the competencies to be developed within the: 4. Perform technical procedures	dimensi	ons			
42pe.2.19 Disinfection> Repeat of 42pe.1.04	4 & 3 Compet	477 & 377	experience In course: Grading of skills in cl	Format: Clinic inic (H/P/NI)	828
Competencies to be developed within the: 3. Cognitive of the competencies to be developed within the: 4. Perform technical procedures	dimensi	ons			
42pe.2.19 Recognize the laboratory procedures for investing, boil-out, packing, processing acrylic resin, recovery, remount, and polishing an partial removable dental prosthesis.	Taught: 2 Compet attainm	277 ency	experience In course:	Format: Lecture	327
42pe.2.19 List the advantages that may flow from doing a wax try-in of an partial removable dental prosthesis.	2 Compet	277	experience In course:	Format: Lecture	582
Competencies to be developed within the: 2. Psychomotor of the competencies to be developed within the: Treatment phase (1> 7): 4. Perform technical procedures	dimensi	ons			
42pe.2.20 Write a prescription to a dental technician for a Removable Dental Prosthesis framework cast	Taught: 2 Compet attainm	277	experience In course: 277 simulation Proje	Format: Lecture + La	950 abor
42pe.2.20 Complete an accurate prescription for the dental technician where the materials, dimension and design of a prosthesis is determined and drawn on the master cast together with the chosen path of insertion	Taught: 4 & 3 Compet	477 & 377	experience In course: Grading of skills in cl	Format: Clinic inic (H/P/NI)	832
	attainm	ent test:			

42pe.2.20 Select a suitable stone material, prepare the stone appropriately and fabricate ma	ster Taught: Learning experience In course: Format: 83:
casts from an intraoral impression	2 277 Lecture
	Competency attainment test:
42pe.2.20 Write a prescription to a dental technician for a Removable Dental Prosthesis framework waxup	Taught: Learning experience In course: Format: 27 2 277 Lecture + Labor
	Competency 277 simulation Project #10 attainment test:
Competencies to be developed within the: 3. Cogniti	ve dimensions
Treatment phase (1> 7): 4. Perform technical procedures	
42pe.2.21 Check the methods by which the prosthetic teeth are attached to a partial remova	
dental prosthesis	477 & 3 477 & 377 Clinic
	Competency attainment test: Grading of skills in clinic (H/P/NI)
42pe.2.21 Depict some of the problems that may arise in tooth arrangement for an partial	Taught: Learning experience In course: Format: 28
removable dental prosthesis.	2 277 Lecture
	Competency attainment test:
42pe.2.21 Recognize the all types of acrylic resin retention to a metal framework and indicat most preferable type.	e the 2 Learning experience In course: Format: 280
	Competency attainment test:
Competencies to be developed within the: 4. Foundation knowled Treatment phase (1> 7): 4. Perform technical procedures	ge dimensions
42pe.2.21 Recognize the requirement for passivity of a retentive clasp arm.	Taught: Learning experience In course: Format: 34
	2 277 Lecture
	Competency attainment test:
42pe.2.21 Recognize the differences between cast and wrought wire retentive clasp arms ar	
the appropriate selection for molar and premolar teeth	2 277 Lecture
	Competency attainment test:
42pe.2.21 Recognize the function of each component of a circumferential clasp	Taught: Learning experience In course: Format: 320
	Competency
	attainment test:
Competencies to be developed within the: 2. Psychomot	or dimensions
Treatment phase (1> 7): 4. Perform technical procedures	
42pe.2.22 Evaluate laboratory products related to a removable prosthesis to verify that: The design conforms to the prescription	Taught: Learning experience In course: Format: 83: 4 & 3 477 & 377 Clinic
Moreover, if the RDP is cast that:	Crading of chills in clinic (LL/D/NII)
There are no defects of the framework /cast The framework is stable the on master cast	attainment test:
There are no irregularities in the framework	
Competencies to be developed within the: 2. Psychomot	or dimensions

Treatment phase (1 --> 7): 4. Perform technical procedures

42pe.2.23 Explain to a patient the selection process for chosing artificial tooth mould and shade, and proceed to select teeth that provide satisfactory function and esthetics for the patient	Taught: 4 & 3	Learning 6	experience In course:	Format: Clinic	835
	Competency attainment test:		Grading of skills in clinic (H/P/NI)		
Competencies to be developed within the: 3. Cognitive d Treatment phase (1> 7): 4. Perform technical procedures	limensi	ons			
42pe.2.23 Recognize the process of tooth mould selection	2	277	experience In course:	Format: Lecture	338
	Compete	•			
Competencies to be developed within the: 2. Psychomotor d Treatment phase (1> 7): 4. Perform technical procedures	limensi	ons			
42pe.2.24 Disinfection> Repeat of 42pe.1.04			experience In course:		925
	4 & 3 Compete	•	Grading of skills in cli	Clinic inic (H/P/NI)	
Competencies to be developed within the: 2. Psychomotor d Treatment phase (1> 7): 4. Perform technical procedures	limensi	ons			
42pe.2.25 Fabricate an occlusal wax bite rim on a PRDP			experience In course:		951
	2 Competo attainme	•	277 Simulation Proje	ct #10	abor
42pe.2.25 Complete an accurate prescription for the dental technician how to arrange tooth	Taught: 4 & 3	Learning 6	experience In course:	Format:	859
appearance and occlusion	Compete	ency	Grading of skills in cli		
42pe.2.25 Set up posterior prosthetic teeth for a partially edentulous patient		Learning 6	experience In course:	Format: Lecture + L	955 abor
	Competo attainme	•	277 Simulation Proje	ct #10	
42pe.2.25 Set up anterior prosthetic teeth for a partially edentulous patient	Taught: 2	Learning 6	experience In course:	Format: Lecture + La	271 abor
	Compete attainme	•	277 Simulation Proje	ct #3	
Competencies to be developed within the: 4. foundation knowledge d Treatment phase (1> 7): 4. Perform technical procedures	limensi	ons			
42pe.2.25 Know how the means by which acrylic is attached to the major connector and when it would be appropriate to use pins.	Taught: 2	Learning 6 277	experience In course:	Format: Lecture	395
	Compete attainme	•			
Competencies to be developed within the: 2. Psychomotor d Treatment phase (1> 7): 4. Perform technical procedures	limensi	ons			

42pe.2.26 Evaluate laboratory products related to a removable prosthesis to verify that:	Taught:	Learning	<u>experience In course:</u>	<u>Format:</u>	860
The chosen teeth conforms to the prescription	4 & 3	477 & 37	7	Clinic	
The occlusal arrangement conforms to the prescription	Compet attainm		Grading of skills in cli	inic (H/P/NI))
Competencies to be developed within the: 2. Psychomotor of	dimensi	ons			
Treatment phase (1> 7): 4. Perform technical procedures	J	0113			
42pe.2.27 Control the seating and stability of the RDP cast, alternatively acrylic base, intraorally	Taught:	Learning	experience In course:	Format:	834
and correct any areas of pressure and occlusal interferences.	4 & 3	477 & 37	7	Clinic	
	Compet attainm	ency ent test:	Grading of skills in cli	inic (H/P/NI))
Competencies to be developed within the: 3. Cognitive of	dimensi	ons			
Treatment phase (1> 7): 2. Treatment planning and patient management					
42pe.2.27 Recognize the all the procedures involved in insertion and post insertion care of partial	Taught:	Learning	experience In course:	Format:	679
removable dental prosthesiss.	3-1sem	333		lecture	
	Compet	encv			
		ent test:			
42 and 2.27 Decoming the greening the fraction that according to the fit and / an according to	Taught:	Learning	experience In course:	Format:	699
42pe.2.27 Recognize the possible factors that could lead to problems in the fit and/or occlusion during the try-in of the metal framework of a cast partial removable dental prosthesis.	3-1sem		experience in course.	lecture	
during the try in or the metal numework of a cast partial removable defical prostness.					
	Compet attainm				
	Taught	Learning	experience In course:	Format:	548
42pe.2.27 Recognize the steps involve in trying-in a cast framework and how to use disclosing media such as wax in fitting the cast framework in the mouth and		277	experience in course.	Lecture	
ineula such as wax in fitting the cast framework in the mouth and	2				
	Compet attainm	ency ent test:			
	Taughte	Loarning	ovnoriones In course:	Formati	687
42pe.2.27 Recognize the clinical steps and materials used for the try-in of the metal framework	3-1sem		experience In course:	lecture	007
of a cast partial removable dental prosthesis.				iccture	
	Compet attainm	ency ent test:			
	Taught	Learning	experience In course:	Format:	291
42pe.2.27 Recognize the how balanced occlusion is achieved using Anatomic teeth	2	277	experience in course.	Lecture	
	Compet	ency ent test:			
	accaiiiii	chi test.			
42pe.2.27 Recognize the differences between materials such as Occlude and Pressure Indicating Paste for detecting errors in fit at the try in stage	Taught: 2	Learning 277	experience In course:	Format: Lecture	317
	Compet	ency ent test:			
Competencies to be developed within the: 4. foundation knowledge of treatment phase (1> 7): 4. Perform technical procedures	dimensi	ons			
, , , , , , , , , , , , , , , , , , , ,				_	
42pe.2.27 Recognize how occlusal interferences with the cast framework are eliminated in the			experience In course:		371
mouth.	2	277		Lecture	
	Compet attainm	ency ent test:			
Competencies to be developed within the: 1. Affective of	dimensi	ons			
Treatment phase (1> 7): 2. Treatment planning and patient management					

2pe.2.28 Understand why it is important to educate the patient on maintenance of oral hygiene and the care of Removable Dental Prosthesiss and to emphasize the need and importance of oral hygiene and colors and subsequent maintenance procedures.	Taught: Learning 3-1sem 333	experience In course:	Format: lecture	666
periodic recalls, and subsequent maintenance procedures	Competency attainment test:			
Competencies to be developed within the: 2. Psychomotor d	imensions			
Treatment phase (1> 7): 4. Perform technical procedures				
42pe.2.28 Verify that the suggested tooth setup is functionally and esthetically acceptable with regard to the vertical dimension of occlusion, neutral zone, lip support, midline symmetry, base	<u>Taught:</u> <u>Learning</u> 4 & 3 477 & 37	experience In course:	Format: Clinic	856
extension and stability, phonetics and that the tooth mould and shade is to the patient's satifaction	Competency attainment test:	Grading of skills in cl	inic (H/P/NI)	
42pe.2.28 Disinfection> Repeat of 42pe.1.04	<u>Taught:</u> <u>Learning</u> 4 & 3 477 & 37	experience In course:	Format:	921
	Competency attainment test:	Grading of skills in cl		
Competencies to be developed within the: 3. Cognitive d	imensions			
Treatment phase (1> 7): 2. Treatment planning and patient management				
42pe.2.28 Recognize the why it is important to conduct periodic recalls and maintenance	Taught: Learning 3-1sem 333	experience In course:	Format: lecture	663
procedures following partial removable dental prosthesis insertion.	Competency attainment test:		iceture	
Competencies to be developed within the: 2. Psychomotor d Treatment phase (1> 7): 4. Perform technical procedures	imensions			
42pe.2.29 Communicating with the dental laboratory, by filling-in a prescription for a final RDP completion	Taught: Learning 2 277	experience In course:	Format: Lecture	612
	Competency attainment test:			
Competencies to be developed within the: 2. Psychomotor d Treatment phase (1> 7): 4. Perform technical procedures	imensions			
42pe.2.30 Complete an accurate prescription for the dental technician to correct eventual ajustment before final processing and finalize the polymerisation	<u>Taught:</u> <u>Learning</u> 4 & 3 477 & 37	experience In course:	Format: Clinic	857
ajastinent sensite inian processing and inianze the polymensation	Competency attainment test:	Grading of skills in cl	inic (H/P/NI)	
Competencies to be developed within the: 2. Psychomotor do Treatment phase (1> 7): 4. Perform technical procedures	imensions			
42pe.2.31 Verify that the new removable dental prosthesis is functionally and esthetically	Taught: Learning	experience In course:	Format:	837
acceptable with regard to the vertical dimension of occlusion, neutral zone, lip support, midline symmetry, base extension and stability, phonetics and that the tooth mould and shade is to the	4 & 3 477 & 37		Clinic	
patient's satifaction	Competency attainment test:	Grading of skills in cl	inic (H/P/NI)	
Competencies to be developed within the: 2. Psychomotor d	imensions			
Treatment phase (1> 7): 4. Perform technical procedures				
42pe.2.32 Select an appropriate technique/procedure to check if the occlusion is satisfactory intraorally. If unsatifactory, determine whether a final adjustments of the occlusion can be	Taught: Learning 4 & 3 477 & 37	experience In course:	Format: Clinic	836
achieved intraorally or if this is best achieved by a maxillomandibular registration in centric relation and remount in an articulator.	Competency attainment test:	Grading of skills in cl	inic (H/P/NI)	

Competencies to be developed within the: 3. Co	ognitive dimensions
Treatment phase (1> 7): 4. Perform technical procedures	
42pe.2.32 Recognize the technique and rationale for remounting new dentures on the to adjust the occlusion	2 277 Lecture
	Competency attainment test:
Competencies to be developed within the: 2. Psychology Treatment phase (1> 7): 4. Perform technical procedures	omotor dimensions
42pe.2.33 Provide instructions about post-operative care and oral hygiene discussed v	with patient 4 & 3 477 & 377 Clinic 887
and demonstrate how optimal oral hygiene is achieved	Competency attainment test:
Competencies to be developed within the: 3. Co	ognitive dimensions
Treatment phase (1> 7): 2. Treatment planning and patient management	
42pe.2.33 Explain to a patient the importance of periodic recalls for the patient with a	a Taught: Learning experience In course: Format: 393
Removable Dental Prosthesis,	Competency attainment test: Grading of skills in clinic (H/P/NI)
42pe.2.33 Recognize the an appropriate follow up protocol after the delivery of new d	dentures Taught: Learning experience In course: Format: 288 2 277 Lecture
	Competency attainment test:
42pe.2.33 Recognize the how an partial removable dental prosthesis is delivered/inseradjusted.	erted and Taught: Learning experience In course: Format: 290 277 Lecture
	Competency attainment test:
42pe.2.33 Recognize the how to educate the patient on maintenance of oral hygiene a care of a Partial Removable Dental Prosthesiss.	and the Taught: Learning experience In course: Format: 632 3-1sem 333 lecture
	Competency attainment test:
42pe.2.33 Recognize the effect on oral hygiene of the remaining teeth and soft tissues transitional/interim/temporary/treatment partial dentures.	es of Taught: Learning experience In course: Format: 702 3-1sem 333 lecture
	Competency attainment test:
42pe.2.33 Recognize the protocol for follow up appointments	Taught: Learning experience In course: Format: 341 2 277 Lecture
	Competency attainment test:
42pe.2.33 xplain the importance of improving a patient's oral hygiene and the potentithis may have on the long term outcome of a case.	tial impact Taught: Learning experience In course: Format: 391 277 Lecture
	Competency attainment test:
42pe.2.33 Outline the instructions to be given to a patient receiving an partial remova prosthesis for the first time.	able dental Taught: Learning experience In course: Format: 595 2 277 Lecture
	Competency attainment test:

Competencies to be developed within the: 2. Psychomotor of the competencies to be developed within the: 4. Perform technical procedures	limensio	ons			
42pe.2.34 Identify and correct possible sources of patient's discomfort following removable prosthesis fabrication until patient satisfaction		Taught: Learning experience In cou		Format:	888
prostriests rabification and patient satisfaction	Compete	•	Grading of skills in cli	inic (H/P/NI)
Competencies to be developed within the: 3. Cognitive of the competencies to be developed within the: 4. Perform technical procedures	limensio	ons			
42pe.2.34 Recognize the how to management the post-insertion appointments for adjustment of a typical partial removable dental prosthesis.	Taught: 2	Learning of 277	experience In course:	Format: Lecture	297
	Compete attainme	•			
42pe.2.34 Recognize the possible reasons for problems with new dentures and relate the problem back to the clinical or laboratory step that may have caused the error.	2	277	experience In course:	Format: Lecture	335
	Compete	•			
42pe.2.34 Recognize the importance of oral hygiene and follow up care after prescribing a partial removable dental prosthesis for a patient	Taught: 2	Learning 6 277	experience In course:	Format: Lecture	324
	Compete attainme	•			
42pe.2.34 Recognize the importance of evaluating the patient's existing partial removable dental prosthesis in relation to the patient's complaints, needs, desires and expectations of the new	Taught: 3-1sem		experience In course:	Format: lecture	647
PRDP.	Compete attainme	•			
Competencies to be developed within the: 4. foundation knowledge of treatment phase (1> 7): 2. Treatment planning and patient management	limensio	ons			
42pe.2.34 Recognize the potential negative impact a partial removable dental prosthesis may have on the oral environment.		Learning (experience In course:	Format: Lecture	336
	Compete attainme	-			
Competencies to be developed within the: 3. Cognitive of the competencies to be developed within the: 4. Perform technical procedures	limensio	ons			
42pe.2.5 Recognize the properties, setting reaction and indications for dental plaster, stone and die stone,		Learning of 277	experience In course:	Format: Lecture	542
	Compete attainme	-			
Competencies to be developed within the: 2. Psychomotor of the competencies to be developed within the: Treatment phase (1> 7): 4. Perform technical procedures	limensio	ons			
42pe.3 Manage a partially edentulous patient with prosthodontic needs by providing an implant supported prostheses with minimum biological intervention, provide satisfactory function and	Taught:	<u>Learning</u>	experience In course:	Format:	768
esthetics for the patient, adequate strength and expectance of maximum durability	Compete attainme	•			

42pe.3 Make fixture level impressions for a single tooth implant using an open custom tray	Taught: Learning experience in course 3-2sem 333	se: <u>Format:</u> lab	912
	Competency attainment test:		
Competencies to be developed within the: 3. Cognitive Treatment phase (1> 7): 4. Perform technical procedures	dimensions		
42pe.3 Recognize the clinical procedures involved in the treatment of patients who require sing	le Taught: Learning experience In cour	se: Format:	758
tooth implants.	3-2sem 333	lecture	
	Competency attainment test:		
42pe.3 Recognize the differences between natural teeth and dental implants.	Taught: Learning experience in cour	se: Format:	759
42pc.5 Recognize the differences between natural teeth and dental implants.	3-2sem 333	lecture	
	Competency attainment test:		
A2no 2 Paccagniza the advantages of single teeth implants over other forms of practhodentic	Taught: Learning experience In cour	se: Format:	756
42pe.3 Recognize the advantages of single tooth implants over other forms of prosthodontic intervention.	3-2sem 333	lecture	
	Competency attainment test:		
42 - 2 Beautiful the suppose of their worlds of their all conducts in a least	Taught: Learning experience in cour	se: Format:	760
42pe.3 Recognize the success criteria used to clinically evaluate implants.	3-2sem 333	lecture	
	Competency attainment test:		
A2no 2 Recognize the clinical precedures involved in the treatment of nations, who require	Taught: Learning experience in cour	se: Format:	757
2pe.3 Recognize the clinical procedures involved in the treatment of patients who require mplant-supported overdentures.	3-2sem 333	lecture	
	Competency attainment test:		
Competencies to be developed within the: 3. Cognitive	dimensions		
Treatment phase (1> 7): 4. Perform technical procedures			
42pe.4 Recognize the historic background of resin-bonded FPDs, and their evolution to their present-day status, material and technique-wise.	Taught: Learning experience In coursels 3-1sem 333	Se: Format: lecture	644
	Competency attainment test:		
42pe.4 Recognize the indications, contraindications, advantages and disadvantages, as well as risks and limitations of resin-bonded FPDs.	Taught: Learning experience in course 3-1sem 333	Format:	698
	Competency attainment test:		
Competencies to be developed within the: 3. Cognitive	dimensions		
Treatment phase (1> 7): 2. Treatment planning and patient management			
42pe.6 Recognize the postoperative care and patient instructions, following the insertion of an	Taught: Learning experience In cour		724
immediate denture.	3-2sem 333	lecture	
	Competency attainment test:		
42pe.6 Recognize the importance and need of surgical templates, when bone trimming is	Taught: Learning experience in cour	se: Format:	732
planned, for immediate dentures.	3-2sem 333	lecture	
	Competency attainment test:		

Competencies to be developed within the: 2 Treatment phase (1> 7): 4. Perform technical procedures	. Psychomotor dimensions
42s.x Make an impression of a single tooth loss in the esthetic zone	Taught: Learning experience In course: Format: 942 2 277 Lecture + Labor
	Competency 277 Simulation Project #4 attainment test:
42s.1 Fabricate an interim removable dental prosthesis (AKA "spoon denture	e") <u>Taught: Learning experience In course: Format:</u> 943 2 277 Lecture + Labor
	Competency attainment test: 277 Simulation Project #4
42s.1 Plan for the replacement of a single tooth loss in the esthetic zone	Taught: Learning experience In course: Format: 941
	2 Lecture + Labor
	Competency attainment test: 277 Simulation Project #4
	. Psychomotor dimensions
Treatment phase (1> 7): 4. Perform technical procedures	
42s.2 Fabricate a surgical stent	Taught: Learning experience In course: Format: 946
	2 277 Lecture + Labor
	Competency 277 Simulation Project #6 attainment test:
42s.2 Do a closed tray impression using impression copings	Taught: Learning experience In course: Format: 953
	2 277 Lecture + Labor
	Competency 277 Simulation Project #6 attainment test:
42s.2 Wax up single tooth space for implant prosthesis	Taught: Learning experience In course: Format: 945 2 277 Lecture + Labor
	Competency 277 Simulation Project #6 attainment test:
43c 3 Februarto a guetam impression tray	Taught: Learning experience In course: Format: 947
42s.2 Fabricate a custom impression tray	2 277 Lecture + Labor
	Competency 277 Simulation Project #6 attainment test:
42s.2 Do an open tray impression using impression copings and - pins	Taught: Learning experience In course: Format: 948 2 277 Lecture + Labor
	Competency 277 Simulation Project #6 attainment test:
42s.2 Pour stone casts from an open tray impression using implant replicas	Taught: Learning experience In course: Format: 949 2 277 Lecture + Labor
	Competency attainment test: 277 Simulation Project #6
42s.2 Pour stone casts from an closed tray impression using implant replicas	Taught: Learning experience In course: Format: 952 2 277 Lecture + Labor
	Competency attainment test:

12s 2 Mount sto	one casts from closed tray impression in articulator		Taught:	Learning	experience In course:	Format:	954
723.2 Would sto	The custs from closed tray impression in difficultion		2	277		Lecture + La	bor
			Compete attainme	•	277 Simulation Proje	ect #6	
NDEB Original statement:	43 Make records required for use in the laboratory	rfabrication of dental	prosthese	es and ap	pliances		
Particular to prosthodontics							
This compet	ency is within the domain: Clinical skill						
•	cies to be developed within the: ase (1> 7): 4. Perform technical procedures	2. Psychomotor of	dimensi	ons			
43. Make record	ds required for use in the laboratory fabrication of dental	prostheses and	Taught:	<u>Learning</u>	experience In course:	Format:	884
appliances.	,	•	4 & 3 &	477 & 37	7	Clinic	
			Compete attainme	•	Grading of skills in cl	inic (H/P/NI)	
•	cies to be developed within the:	2. Psychomotor o	dimensi	ons			
Treatment pha	ase (1> 7): 4. Perform technical procedures						
43. Make record	ls required for use in the laboratory fabrication of dental	prostheses and		<u>Learning</u> 477 & 37	experience In course: 7	Format: Clinic	55
Removable pros	> See: 42pe.1.13 and 42.1.14 hthesis> See ed prosthesis> See		Compete		Grading of skills in cl	inic (H/P/NI)	
NDEB Original statement:	44 Design a dental prosthesis or appliance, write a	laboratory prescriptio	n and ev	aluate lab	ooratory products		
Particular to prosthodontics							
This compet	ency is within the domain: Communicat	tion and Interperso	on				
•	cies to be developed within the: ase (1> 7): 4. Perform technical procedures	2. Psychomotor of	dimensi	ons			
42pe.1.04 Fill in fabrication of FF	accurately laboratory prescription for the various proced	dures involved in the		Learning (experience In course:	Format: Lecture	609
			Compete attainme	•			
Competen	cies to be developed within the:	2. Psychomotor o	dimensi	ons			
Treatment pha	ase (1> 7): 4. Perform technical procedures						
44. Design a der	ntal prosthesis or appliance, write a laboratory prescription	on and evaluate		Learning (experience In course: 7	Format: Clinic	885
, , ,			Compete	ency	Grading of skills in cl	inic (H/P/NI)	
•	cies to be developed within the: ase (1> 7): 4. Perform technical procedures	2. Psychomotor o	dimensi	ons			

44.1 Design a:		Taught:	Learning (experience In course:	Format:	66
Fixed prosthesis> See: 42pe.1.07		4 & 3 &	477 & 377	7	Clinic	
Removable prosthesis> See Implant supported prosthesis> See		Compete attainme	•	Grading of skills in cli	nic (H/P/NI)	
Competencies to be developed within the: 2. Ps Treatment phase (1> 7): 4. Perform technical procedures	sychomotor	dimensio	ons			
44.2 Write a laboratory prescription:		Taught:	Learning of	experience In course:	Format:	804
Fixed prosthesis> See: 42pe.1.16			477 & 377		Clinic	
Removable prosthesis> See Implant supported prosthesis> See		Compete attainme	•	Grading of skills in cli	nic (H/P/NI)	
Competencies to be developed within the: 2. Ps Treatment phase (1> 7): 4. Perform technical procedures	sychomotor	dimensio	ons			
44.3 Evaluate laboratory products:				experience In course:	Format:	805
Fixed prosthesis> See: 4.1.17		4 & 3 &	477 & 377		Clinic	
Removable prosthesis> See Implant supported prosthesis> See		Compete attainme	•	Grading of skills in cli	nic (H/P/NI)	
NDEB Original statement: Particular to prosthodontics 45 Apply accepted principles of ethics and jurisprudence fundamental core competency not particular to specific					tills	
This competency is within the domain: Professionalism						
Competencies to be developed within the: Treatment phase (1> 7): General	1. Affective	dimensio	ons			
N.A.		Taught:	Learning (experience In course:	Format:	900
		Compete attainme		N.A.		
NDEB Original 46 Apply basic principles of practice administration, finan statement:	ncial and perso	nnel mana	gement t	o a dental practice		
Particular to prosthodontics Fundamental core competency not particular to specific prosthodontics	aspects of the	prosthodo	ntics curr	iculum		
This competency is within the domain: Professionalism						
Competencies to be developed within the: Treatment phase (1> 7): General	1. Affective	dimensio	ons			
N.A.		Taught:	<u>Learning</u>	experience In course:	Format:	901
		Compete attainme	-	N.A.		

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47 Demonstrate professional behaviour that is ethical, supercedes self-interest, strives for excellence, is committed to continued professional development and is accountable to individual patients, society and the profession

Particular to prosthodontics

Fundamental core competency not particular to specific aspects of the prosthodontics curriculum

This competency is within the domain: Professionalism

•	cies to be developed within the: ase (1> 7): General	1. Affective dimensions	
N.A.		Taught: Learning experience In course: Format: 67 Competency attainment test:	
NDEB Original statement:	To "manage" the oral health care needs of a patient is assumed to include all actions performed by a health care provider that are designed to alter the course of a patient's		
prosthodontics			
This compet	tency is within the domain:		
Competencies to be developed within the: Treatment phase (1> 7):		dimensions	
		Taught: Learning experience In course: Format: 957 Competency attainment test:	